(Effective from the Academic Year: 2018-2019)

Curriculum Feedback Form for Students

Name: ARUL . 8

RegNo: AU160508

Batch: 2016 - 2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
	•	1	2	3	4
1	To what extent does the syllabus align		,		. 7
	with the stated objectives of the				
	curriculum?				
2	To what degree does the syllabus content align with the specified learning outcomes?				
3	Does the syllabus cover advanced topics?				
4	Does the syllabus contribute to the	p = 2	1 11		
	improvement of your knowledge and skills in the relevant field?			_	
5	How pertinent are the textbooks and reference materials recommended about the syllabus content?				
6	How effective is the syllabus in guiding students toward higher education?				
7	To what extent does the syllabus				
	enable students to apply acquired		_	1 1	· .
	knowledge in real-life situations?			9-2	
8	Is employability given due consideration in the design and development of the syllabus?				
9	Does the syllabus promote self-study among students?				
10	To what degree does the syllabus foster a research-based approach in learning?				
11	Overall rating of the syllabus?			,	
Anv	other suggestions:				
iny	other suggestions.				

(Effective from the Academic Year: 2018-2019)

Curriculum Feedback Form for Students

Name: Johnson A

RegNo: A0160502

Batch: 2016-2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good; 4 - Excellent)

S. No		Satisfactory 1	Good 2	Very Good 3	Excellent 4
1	To what extent does the syllabus align with the stated objectives of the	et miliop to the			
	curriculum?			- bakey ** -	
2	To what degree does the syllabus content align with the specified learning outcomes?		.:1		1
3	Does the syllabus cover advanced topics?				
4	Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field?			,	
5	How pertinent are the textbooks and reference materials recommended about the syllabus content?				
6	How effective is the syllabus in guiding students toward higher education?				
7	To what extent does the syllabus enable students to apply acquired knowledge in real-life situations?	1			
8	Is employability given due consideration in the design and development of the syllabus?				
9	Does the syllabus promote self-study among students?	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	V	-	
10	To what degree does the syllabus foster a research-based approach in learning?	- V - 20 - 10 - 10 - 10 - 10 - 10 - 10 - 10			
11	Overall rating of the syllabus?				
Any (other suggestions:				

(Effective from the Academic Year: 2018-2019)

Curriculum Feedback Form for Students

Name: Saudliya.

RegNo: AULOGIO

Batch: 2016 - 2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
1	To what extent does the syllabus align	1	2	3	4
	with the stated objectives of the curriculum?		- 5.		
2	To what degree does the syllabus content align with the specified learning outcomes?	*			
3	Does the syllabus cover advanced topics?			· · · · · ·	/
4	Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field?			/	
5	How pertinent are the textbooks and reference materials recommended about the syllabus content?		/.		at ,
6	How effective is the syllabus in guiding students toward higher education?	_	-	L =	X
7	To what extent does the syllabus enable students to apply acquired knowledge in real-life situations?			7-2	
8	Is employability given due consideration in the design and development of the syllabus?				
9	Does the syllabus promote self-study among students?		11 mg 1		. tř.
10	To what degree does the syllabus foster a research-based approach in learning?	**************************************		4	
11	Overall rating of the syllabus?	<u> </u>	— in white		1/
Any	other suggestions:			a lingual	

Signature 10 09

(Effective from the Academic Year: 2018-2019)

Curriculum Feedback Form for Students

Name: Oviga.c RegNo: AU160513

Batch: 2016-2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

No	Questionnaire	Satisfactory	Good	Very Good	Excellent
1	To what extent does the syllabus align	1	2	3	4
	with the stated objectives of the curriculum?			3.	
2					- ter. 1
	To what degree does the syllabus content align with the specified learning outcomes?				
3	Does the syllabus cover advanced topics?				
4	Does the syllabus contribute to the	- V			
	improvement of your knowledge and skills in the relevant field?				
5	How pertinent are the textbooks and reference				7
	materials recommended about the syllabus content?			\$ 10.00 1 10.00 1 10.00	
6	How effective is the syllabus in guiding students toward higher education?				
7	To what extent does the syllabus				
	enable students to apply acquired				
	knowledge in real-life situations?		/		
8	Is employability given due consideration in				•
	the design and development of the syllabus?				/
9	Does the syllabus promote self-study among students?				
10	To what degree does the syllabus foster a				
	research-based approach in learning?				IV.
11	Overall rating of the syllabus?				
Any	other suggestions:	4.			

(Effective from the Academic Year: 2018-2019)

Curriculum Feedback Form for Students

Name: Souiga-M

RegNo: AU160555

Batch: 2016 - 2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very	Excellent
		1	2	Good 3	4
1	To what extent does the syllabus align				
	with the stated objectives of the				/
	curriculum?	1 1 m		1.0	
2	To what degree does the syllabus content align with the specified learning outcomes?				1
3	Does the syllabus cover advanced topics?	2			1
4	Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field?				
5	How pertinent are the textbooks and reference materials recommended about the syllabus content?				
6	How effective is the syllabus in guiding students toward higher education?			-4	
7	To what extent does the syllabus enable students to apply acquired knowledge in real-life situations?		1		
8	Is employability given due consideration in the design and development of the syllabus?	1			
9	Does the syllabus promote self-study among students?	,		×	
10	To what degree does the syllabus foster a research-based approach in learning?				
11	Overall rating of the syllabus?				1
Any	other suggestions:			1	

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(Effective from the Academic Year: 2018-2019)

Curriculum Feedback Form for Students

Name: ALWIN JX

RegNo: AU160505

Batch: 2016 - 2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
		1	2	3	4
1	To what extent does the syllabus align				1
	with the stated objectives of the	- 4			
	curriculum?				
2	To what degree does the syllabus content	+			
	align with the specified learning outcomes?				
3	Does the syllabus cover advanced topics?				
4	Does the syllabus contribute to the	100			
	improvement of your knowledge and skills in the relevant field?				
5	How pertinent are the textbooks and reference			N.	200
	materials recommended about the syllabus content?		/		1
6	How effective is the syllabus in guiding	P .			
	students toward higher education?				
7	To what extent does the syllabus	12 14			
	enable students to apply acquired		- He H	- 1	
	knowledge in real-life situations?				
8	Is employability given due consideration in the design and development of the syllabus?	rug T		E .	1
9	Does the syllabus promote self-study among students?				3 .
10	To what degree does the syllabus foster a research-based approach in learning?				1
1		The Res Denie			
	Overall rating of the syllabus?	7.			1/
lny (other suggestions:				

