# Sacred Heart College (Autonomous), Tirupattur
## Department of UG Computer Science
### B.Sc (CS) Syllabus
(Effective from the Academic Year: 2018-2019)
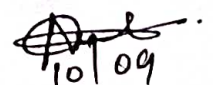
## Curriculum Feedback Form for Students

Name: ARUL .S

RegNo: AU160508

Batch: 2016 – 2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | To what extent does the syllabus align with the stated objectives of the curriculum? | | ✓ | | |
| 2 | To what degree does the syllabus content align with the specified learning outcomes? | | | ✓ | |
| 3 | Does the syllabus cover advanced topics? | | | ✓ | |
| 4 | Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? | | | ✓ | |
| 5 | How pertinent are the textbooks and reference materials recommended about the syllabus content? | | | | ✓ |
| 6 | How effective is the syllabus in guiding students toward higher education? | | | | ✓ |
| 7 | To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? | | | | ✓ |
| 8 | Is employability given due consideration in the design and development of the syllabus? | | | | ✓ |
| 9 | Does the syllabus promote self-study among students? | | | | ✓ |
| 10 | To what degree does the syllabus foster a research-based approach in learning? | | | | ✓ |
| 11 | Overall rating of the syllabus? | | | | ✓ |

Any other suggestions:

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Signature

# Sacred Heart College (Autonomous), Tirupattur
## Department of UG Computer Science
## B.Sc (CS) Syllabus
(Effective from the Academic Year: 2018-2019)

## Curriculum Feedback Form for Students

Name: Johnson A

RegNo: AU160502  Batch: 2016-2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good; 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | To what extent does the syllabus align with the stated objectives of the curriculum? | | | | ✓ |
| 2 | To what degree does the syllabus content align with the specified learning outcomes? | | | | ✓ |
| 3 | Does the syllabus cover advanced topics? | | | | ✓ |
| 4 | Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? | | | | ✓ |
| 5 | How pertinent are the textbooks and reference materials recommended about the syllabus content? | | | ✓ | |
| 6 | How effective is the syllabus in guiding students toward higher education? | | | | ✓ |
| 7 | To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? | | | | ✓ |
| 8 | Is employability given due consideration in the design and development of the syllabus? | | | ✓ | |
| 9 | Does the syllabus promote self-study among students? | | ✓ | | |
| 10 | To what degree does the syllabus foster a research-based approach in learning? | | | | ✓ |
| 11 | Overall rating of the syllabus? | | | | ✓ |
| Any other suggestions: | | | | | |

Johnson
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# Sacred Heart College (Autonomous), Tirupattur
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## Curriculum Feedback Form for Students

Name: Sandhiya.S

RegNo: AU160510

Batch: 2016 - 2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | To what extent does the syllabus align with the stated objectives of the curriculum? | | | | ✓ |
| 2 | To what degree does the syllabus content align with the specified learning outcomes? | | | | ✓ |
| 3 | Does the syllabus cover advanced topics? | | | | ✓ |
| 4 | Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? | | | ✓ | |
| 5 | How pertinent are the textbooks and reference materials recommended about the syllabus content? | | ✓ | | |
| 6 | How effective is the syllabus in guiding students toward higher education? | | ✓ | | X |
| 7 | To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? | | | | ✓ |
| 8 | Is employability given due consideration in the design and development of the syllabus? | ✓ | | | |
| 9 | Does the syllabus promote self-study among students? | ✓ | | | |
| 10 | To what degree does the syllabus foster a research-based approach in learning? | | | | ✓ |
| 11 | Overall rating of the syllabus? | | | | ✓ |
| Any other suggestions: | | | | | |

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## Curriculum Feedback Form for Students

Name: Oviya. C

RegNo: AU160513

Batch: 2016-2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | To what extent does the syllabus align with the stated objectives of the curriculum? | | ✓ | | |
| 2 | To what degree does the syllabus content align with the specified learning outcomes? | | | ✓ | |
| 3 | Does the syllabus cover advanced topics? | | ✓ | | |
| 4 | Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? | | | ✓ | |
| 5 | How pertinent are the textbooks and reference materials recommended about the syllabus content? | | | | ✓ |
| 6 | How effective is the syllabus in guiding students toward higher education? | | | | ✓ |
| 7 | To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? | | ✓ | | |
| 8 | Is employability given due consideration in the design and development of the syllabus? | | | | ✓ |
| 9 | Does the syllabus promote self-study among students? | | | | ✓ |
| 10 | To what degree does the syllabus foster a research-based approach in learning? | | ✓ | | |
| 11 | Overall rating of the syllabus? | | | | ✓ |
| | Any other suggestions: | | | | |

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# Sacred Heart College (Autonomous), Tirupattur
## Department of UG Computer Science
## B.Sc (CS) Syllabus
### (Effective from the Academic Year: 2018-2019)

### Curriculum Feedback Form for Students

Name: Souiya-M

RegNo: AU160555

Batch: 2016 – 2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | To what extent does the syllabus align with the stated objectives of the curriculum? | | | | ✓ |
| 2 | To what degree does the syllabus content align with the specified learning outcomes? | | | | ✓ |
| 3 | Does the syllabus cover advanced topics? | | | | ✓ |
| 4 | Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? | | | | ✓ |
| 5 | How pertinent are the textbooks and reference materials recommended about the syllabus content? | | | | ✓ |
| 6 | How effective is the syllabus in guiding students toward higher education? | | ✓ | | |
| 7 | To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? | | ✓ | | |
| 8 | Is employability given due consideration in the design and development of the syllabus? | ✓ | | | |
| 9 | Does the syllabus promote self-study among students? | | | ✗ | ✓ |
| 10 | To what degree does the syllabus foster a research-based approach in learning? | | | | ✓ |
| 11 | Overall rating of the syllabus? | | | | ✓ |

Any other suggestions:

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Signature

# Sacred Heart College (Autonomous), Tirupattur
## Department of UG Computer Science
## B.Sc (CS) Syllabus
### (Effective from the Academic Year: 2018-2019)

## Curriculum Feedback Form for Students

Name: ALWIN J X

RegNo: AU160505                                    Batch: 2016 – 2019

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

| S. No | Questionnaire | Satisfactory 1 | Good 2 | Very Good 3 | Excellent 4 |
|---|---|---|---|---|---|
| 1 | To what extent does the syllabus align with the stated objectives of the curriculum? | | | ✓ | |
| 2 | To what degree does the syllabus content align with the specified learning outcomes? | | ✓ | | |
| 3 | Does the syllabus cover advanced topics? | | ✓ | | |
| 4 | Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? | | | ✓ | |
| 5 | How pertinent are the textbooks and reference materials recommended about the syllabus content? | | ✓ | | ✗ |
| 6 | How effective is the syllabus in guiding students toward higher education? | | ✓ | | |
| 7 | To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? | | | | ✓ |
| 8 | Is employability given due consideration in the design and development of the syllabus? | | | | ✓ |
| 9 | Does the syllabus promote self-study among students? | | ✓ | | |
| 10 | To what degree does the syllabus foster a research-based approach in learning? | | | | ✓ |
| 11 | Overall rating of the syllabus? | | | | ✓ |
| Any other suggestions: | | | | | |

Alwin
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