Sacred Heart College (Autonomous), Tirupattur

Department of UG Computer Science B.Sc (CS) Syllabus

(Effective from the Academic Year: 2021-2022)

Curriculum Feedback Form for Students

Name: Kalal Arasan, 5

RegNo: A0190508

Batch: 2019 - 2022

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent				
		1	2	3	4				
1	To what extent does the syllabus align								
	with the stated objectives of the			V					
	curriculum?								
2	To what degree does the syllabus content								
	align with the specified learning outcomes?								
3	Does the syllabus cover advanced topics?								
4	Does the syllabus contribute to the								
	improvement of your knowledge and skills in the relevant field?								
5	How pertinent are the textbooks and reference								
	materials recommended about the syllabus			4. 73	1				
	content?								
6	How effective is the syllabus in guiding			r/					
	students toward higher education?								
7	To what extent does the syllabus								
	enable students to apply acquired								
	knowledge in real-life situations?								
8	Is employability given due consideration in				V				
	the design and development of the syllabus?								
9	Does the syllabus promote self-study among								
	students?								
10	To what degree does the syllabus foster a			./					
	research-based approach in learning?								
11	Overall rating of the syllabus?				~				
Any	other suggestions:								

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(Effective from the Academic Year: 2021-2022)

Curriculum Feedback Form for Students

Name: Saf Sachin. A

RegNo: AU 19 0519

Batch: 2014 - 2022

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
1	Touches	1	2	3	4
	To what extent does the syllabus align with the stated objectives of the curriculum?		1		
2	To what degree does the syllabus content align with the specified learning outcomes?				
3	Does the syllabus cover advanced topics?			\sim	
4	Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field?				1
5	How pertinent are the textbooks and reference materials recommended about the syllabus content?			1	
6	How effective is the syllabus in guiding students toward higher education?		>		=
7	To what extent does the syllabus enable students to apply acquired knowledge in real-life situations?				3
8	Is employability given due consideration in the design and development of the syllabus?				1
9	Does the syllabus promote self-study among students?				
10	To what degree does the syllabus foster a research-based approach in learning?			1	
11	Overall rating of the syllabus?		-123	1	
Any	other suggestions:				

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(Effective from the Academic Year: 2021-2022)

Curriculum Feedback Form for Students

Name: NIVETHAIS

RegNo: AU190526

Batch: 2019 - 2022

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

			Good	
Toul	1	2	3	4
with the stated objectives of the				
To what degree does the syllabus content align with the specified learning outcomes?				
Does the syllabus cover advanced topics?				~
Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field?				
How pertinent are the textbooks and reference materials recommended about the syllabus content?				
How effective is the syllabus in guiding students toward higher education?				
To what extent does the syllabus enable students to apply acquired knowledge in real-life situations?				
Is employability given due consideration in the design and development of the syllabus?			/	
Does the syllabus promote self-study among students?				
To what degree does the syllabus foster a research-based approach in learning?				
Overall rating of the syllabus?				'
The state of the s	To what degree does the syllabus content align with the specified learning outcomes? Does the syllabus cover advanced topics? Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? How pertinent are the textbooks and reference materials recommended about the syllabus content? How effective is the syllabus in guiding students toward higher education? To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? Is employability given due consideration in the design and development of the syllabus? Does the syllabus promote self-study among students? To what degree does the syllabus foster a research-based approach in learning?	To what extent does the syllabus align with the stated objectives of the curriculum? To what degree does the syllabus content align with the specified learning outcomes? Does the syllabus cover advanced topics? Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? How pertinent are the textbooks and reference materials recommended about the syllabus content? How effective is the syllabus in guiding students toward higher education? To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? Is employability given due consideration in the design and development of the syllabus? Does the syllabus promote self-study among students? To what degree does the syllabus foster a research-based approach in learning?	To what extent does the syllabus align with the stated objectives of the curriculum? To what degree does the syllabus content align with the specified learning outcomes? Does the syllabus cover advanced topics? Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? How pertinent are the textbooks and reference materials recommended about the syllabus content? How effective is the syllabus in guiding students toward higher education? To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? Is employability given due consideration in the design and development of the syllabus? Does the syllabus promote self-study among students? To what degree does the syllabus foster a research-based approach in learning?	To what extent does the syllabus align with the stated objectives of the curriculum? To what degree does the syllabus content align with the specified learning outcomes? Does the syllabus cover advanced topics? Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field? How pertinent are the textbooks and reference materials recommended about the syllabus content? How effective is the syllabus in guiding students toward higher education? To what extent does the syllabus enable students to apply acquired knowledge in real-life situations? Is employability given due consideration in the design and development of the syllabus? Does the syllabus promote self-study among students? To what degree does the syllabus foster a research-based approach in learning?

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Sacred Heart College (Autonomous), Tirupattur Department of UG Computer Science

B.Sc (CS) Syllabus

(Effective from the Academic Year: 2021-2022)

Curriculum Feedback Form for Students

Name: Dinesh Kumor, S

RegNo: AU190533

Batch: 2019-2022

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
		1	2	3	4
1	To what extent does the syllabus align				
	with the stated objectives of the curriculum?				
2	To what degree does the syllabus content align with the specified learning outcomes?				(
3	Does the syllabus cover advanced topics?				~
4	Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field?				
5	How pertinent are the textbooks and reference materials recommended about the syllabus content?	/			
6	How effective is the syllabus in guiding students toward higher education?				
7	To what extent does the syllabus				
	enable students to apply acquired knowledge in real-life situations?				
8	Is employability given due consideration in the design and development of the syllabus?		~		
9	Does the syllabus promote self-study among students?				<u></u>
10	To what degree does the syllabus foster a research-based approach in learning?		i i		
11	Overall rating of the syllabus?			1	

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(Effective from the Academic Year: 2021-2022)

Curriculum Feedback Form for Students

Name: SURESH . S

RegNo: A0190538

Batch: 2019 - 2022

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very	Excellent
110				Good	
1	To what extent does the syllabus align	1	2	3	4
	with the stated objectives of the				
	curriculum?				
2	To what degree does the syllabus content				
	align with the specified learning outcomes?				
3	Does the syllabus cover advanced topics?				
4	Door the cull-lane of the cull-				
7	Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field?				
5	How pertinent are the textbooks and reference		- C	W No. 51 O.	
	materials recommended about the syllabus content?				
6	How effective is the syllabus in guiding				
	students toward higher education?				
7	To what extent does the syllabus				
	enable students to apply acquired				
	knowledge in real-life situations?				
8	Is employability given due consideration in		1122		
	the design and development of the syllabus?				
9	Does the syllabus promote self-study among			4 1 2	**************************************
7	students?				
10	To what degree does the syllabus foster a				
	research-based approach in learning?				
11	Overall rating of the syllabus?			S	* * * * * * * * * * * * * * * * * * *
Any	other suggestions:				2

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(Effective from the Academic Year: 2021-2022)

Curriculum Feedback Form for Students

Name: Dista. y

RegNo: AU190543

Batch: 2019 - 2022

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
1	T. I	1	2	3	4
1	To what extent does the syllabus align				
	with the stated objectives of the curriculum?				
2	To what degree does the syllabus content align with the specified learning outcomes?				
3	Does the syllabus cover advanced topics?			1	
4	Does the syllabus contribute to the improvement of your knowledge and skills in the relevant field?			<u>\(\) \(\) \(\)</u>	
5	How pertinent are the textbooks and reference materials recommended about the syllabus content?				1
6	How effective is the syllabus in guiding students toward higher education?			-	19.1
7	To what extent does the syllabus enable students to apply acquired knowledge in real-life situations?				
8	Is employability given due consideration in the design and development of the syllabus?				1
9	Does the syllabus promote self-study among students?			1	
10	To what degree does the syllabus foster a research-based approach in learning?		The state of the s	<u></u>	
11	Overall rating of the syllabus?			1	
Any	other suggestions:				

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