(Effective from the Academic Year: 2020-2021)

# **Curriculum Feedback Form for Students**

Name: M. Gowsham

RegNo: BP 200 507

Batch: 2020- 2021

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
1	How well does the content of the	1	2	3	4
	syllabussatisfy the stated objectives of				no.
	the				
	curriculum?				
2	How well does the content of the syllabus				
	satisfy the learning outcomes?	<u> </u>		1	
3	Coverage of advanced topics in the syllabus?				7
4	Enhancement of your knowledge and skills				
	in the relevant domain through the syllabus?				7
5	Relevance of textbooks and reference	1.			
	materials prescribed to the content of				
	thesyllabus?			1	
6	Effectiveness of the syllabus in orienting the				
	students towards higher education?		×-	V.	27
7	Effectiveness of syllabus in enabling				*
	students to apply knowledge in real-			1	
	life				
	situations?				
8	Weightage is given to employability in the				
	design and development of the syllabus?		-		0/
9	Encouragement of self-study through the				
	syllabus?				1
10	Development of a research-based approach				
	through the syllabus?			1	
11	Overall rating of the syllabus?				1

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(Effective from the Academic Year: 2020-2021)

## **Curriculum Feedback Form for Students**

Name: Jesni Stac V

RegNo: Bp 200506

Batch: 2020-2021

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

No	Questionnaire	Satisfactory 1	Good 2	Very Good 3	Excellent 4
1	How well does the content of the		-	-	
	syllabussatisfy the stated objectives of	:			
	the				
	curriculum?				
2	How well does the content of the syllabus			n to gate i	
	satisfy the learning outcomes?	Also II		, 18g	
3	Coverage of advanced topics in the syllabus?				V
4	Enhancement of your knowledge and skills				
	in the relevant domain through the syllabus?		WW.		V
5	Relevance of textbooks and reference				
	materials prescribed to the content of				V
	thesyllabus?		ale dia		
6	Effectiveness of the syllabus in orienting the		1 70 3	./	E .
	students towards higher education?				
7	Effectiveness of syllabus in enabling			4 35	
	students to apply knowledge in real-				
	life				1945
	situations?	2 2 2 2 3 4 5 4 5 4 5 4 5 5 5 5 5 5 5 5 5 5 5 5	7.	AN .	
8	Weightage is given to employability in the	4.5			V
	design and development of the syllabus?				
9	Encouragement of self-study through the			./	
	syllabus?	ELECTION OF THE STATE OF THE ST	7 1 = 12 2 = 20 40 ()	V	*10
10	Development of a research-based approach		5 N		~
	through the syllabus?				
	Overall rating of the syllabus?			1	

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(Effective from the Academic Year: 2020-2021)

# **Curriculum Feedback Form for Students**

Name: Manisha D.

RegNo: Bp200509

Batch: 2020 - 2021

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory  1	Good 2	Very Good 3	Excellent 4
1	How well does the content of the syllabussatisfy the stated objectives of		1		
	the curriculum?				
2	How well does the content of the syllabus satisfy the learning outcomes?			1944 1944 - 1954 1944 - 1944	V
3	Coverage of advanced topics in the syllabus?				in the second
4	Enhancement of your knowledge and skills in the relevant domain through the syllabus?		4 4 2	V	- 1 - 1
5	Relevance of textbooks and reference materials prescribed to the content of thesyllabus?				
6	Effectiveness of the syllabus in orienting the students towards higher education?			V	
7	Effectiveness of syllabus in enabling students to apply knowledge in reallife situations?	7			
8	Weightage is given to employability in the design and development of the syllabus?				V
9	Encouragement of self-study through the syllabus?		1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
10	Development of a research-based approach through the syllabus?		3	V	
11	Overall rating of the syllabus?	- 1			

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(Effective from the Academic Year: 2020-2021)

# **Curriculum Feedback Form for Students**

Name: Sawino S.

RegNo: BP 200 504

Batch: 2020-2021

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

0	Questionnaire	Satisfactory	Good	Very Good	Excellent
		1	2	3	4
	How well does the content of the			4	7
	syllabussatisfy the stated objectives of				
	the			i	
	curriculum?			A 1	d p
2	How well does the content of the syllabus			0 1 0 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	satisfy the learning outcomes?			av <sup>i</sup> ta	1
3	Coverage of advanced topics in the syllabus?				1
4	Enhancement of your knowledge and skills	4	\$\display \$\display \text{\$\display \tex	r A	,
	in the relevant domain through the syllabus?			7	- 25
5	Relevance of textbooks and reference materials prescribed to the content of thesyllabus?			1	1
6	Effectiveness of the syllabus in orienting the students towards higher education?				7
7	Effectiveness of syllabus in enabling students to apply knowledge in reallife situations?			1	
8	Weightage is given to employability in the design and development of the syllabus?		1		
9	Encouragement of self-study through the syllabus?	× 1		1	
10				24.	1
11			0	1	

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( Academic Year: 2020-2021)

### **Curriculum Feedback Form for Students**

Name: Lakshmanan S

RegNo: BP2005 | 9 Batch: 2020202 |

(Rating: 1- Satisfactory, 2 - Good, 3 - Very Good, 4 - Excellent)

S. No	Questionnaire	Satisfactory	Good	Very Good	Excellent
	Control of the contro	1	2	3	4
1	How well does the content of the				
	syllabussatisfy the stated objectives of				
	the				87.9
	curriculum?		9 8		**************************************
2	How well does the content of the syllabus	ν\1 <sub>μ</sub> εν		90°	
	satisfy the learning outcomes?		43		√ ·
3	Coverage of advanced topics in the syllabus?			11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1
4	Enhancement of your knowledge and skills		-W-	9	<u></u>
	in the relevant domain through the				٨
- 2	syllabus?				V
5	Relevance of textbooks and reference		5. 7		
	materials prescribed to the content of				- Man
	thesyllabus?				V
6	Effectiveness of the syllabus in orienting				1974
	the		i/		
7	students towards higher education?	·			ne i y
7	Effectiveness of syllabus in enabling		~ 3	î.	3.7
	students to apply knowledge in real-				
	life			<b>\(\sigma\)</b>	
	situations?		2		
8	Weightage is given to employability in the	Party and the	1-40	1	Vine .
	design and development of the syllabus?			<b>V</b> .	
9	Encouragement of self-study through the	У <sub>2</sub> — Тана — ж.		Ť	1
	syllabus?	44		$\checkmark$	
10	Development of a research-based approach			100	
	through the syllabus?		$\checkmark$		
11	Overall rating of the syllabus?		V		
	other suggestions:				$\checkmark$

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