Feedback from:	Eshapi es de	Student/ Teacher	r/ Employer/ Alumni
Name:	4.	golva Kuman	- A
Reg. No:	Pyles they of the year cary	Terva human	an . U1
Course:	0 1	BU161013	1
Course:		BIA - 5	Time Carl redlad //
Phone Number:	I Tanak I	The state of the s	nonet
Email:		7200053	
10	od bod porige	Kumavanseli	1a9 64@gmál. (on
	Theory and Practical:		
Excellent	Very Good	Good	Satisfactory
2. Availability of Tex	tbooks / Study materials:		Clean Million
Excellent	Very Good	Good	Satisfactory
2 Comment 634 1		time the second	Snull install
	rn / Advanced Topics:		
Excellent	Very Good	Good	Satisfactory
4. Do the subjects sat	isfy ones need?		the second secon
Excellent	Very Good	Good	Satisfactory
	D MI		Batisfactory
. Usage of Technolog	gy and Teaching Aids:		831
Excellent	Very Good	Good	Satisfactory
5. Students Follow up	2.2345 142 cm ma		Comparate the deciment
Excellent	Very Good	Good	
Excellent	Very Good	Good	Satisfactory
. Usefulness of Tests	and Assignments:	0	4
Excellent	Very Good	Good	Satisfactory
. Overall rating duri	ng the programme of study:		2018 - 2019
Excellent	Very Good	Good	Satisfactory
and the second second			
	riculum design helped you to	gain knowledge?	
Yes	a contraction of the	No	A STATE OF THE PARTY OF THE PAR
		Life Comments	
). Is the curriculum s	tructure relevant to the prog		
Yes		No	

11. Is the curriculum design applicable to real life s	No	
7 100		
12. Has the curriculum structure kindled research		er a stellaring er, in
Yes	No	
lesson I a la del	1-60-0	
13. 13 the curriculum structure helpful for you to a		reer?
Yes Called	No	The second secon
14. Whether the Curriculum is helpful in making y	ou as an Entrepreneur'	and the second s
Agree Strongly Agree	Neutral	Disagree
400059350		-1 34-
15. New subjects to be added to the proposed curriculum:	Tring boot	nosal
16. Subjects to be removed from the present curriculum:	100000000000000000000000000000000000000	
curriculum.	and frame and also	
17. Are there topics that should be added to the sub	oject?	The party of
Subjects Name:	entras transcent	sampled to 1
Topics to be added:	Mary Day	
	"fo it south	1450 PD 1 ***
8. Whether you have done project/ Internship/ Inp	plant Training?	11277
Yes	No 1	
f Yes:	sand parties The	E Thomas I
vint 1408 F 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	DOME - MINE	2 2
9. General suggestions for improvement of the cur	riculum:	# 11 11 11 11 11
	A VALLEY TO	Desi.
the same of the sa		

2018 - 2019

Solver Name & Signature

Feedback from:	of These days	Student/ Teache	r/ Employer/ Alumni
Name:		Autony	Joseph
Reg. No:	SW SUNGER BUNGARAN CONTRACTOR	Antony Bulblose BCA	
Course:	the state of the s	Romma	3
and the second s	Symplectic today has par grad	BCA	· · · · · · · · · · · · · · · · · · ·
Phone Number:	lenkov de l' : 3	9500336	0179
Email:	ited book	isantoje	se@gmail.com
1.Synchronization of		S. Commission (Commission Commission Commiss	in the school of the second second
Excellent	Very Good	Good	Satisfactory
2. Availability of Text	books / Study materials:		131 34 1 2 7 4 2 5
Excellent	Very Good	01	H. I o .: o
DACCHOIL	Very Good	Good	Satisfactory
3. Coverage of Modern	n / Advanced Tonics:		20
Excellent	Very Good	Good	Catisfactom
		Good	Satisfactory
1. Do the subjects satis	fy ones need?		
Excellent	Very Good	Good	Catiafasta
Lange	The state of the s	G000	Satisfactory
5. Usage of Technology	and Teaching Aids:	exclusive and the second secon	
Excellent	Very Good	Good	Satisfactory
and the second s	- confidences a	da ha ha amareke di sai h	of smile made
. Students Follow up:		and the second s	
Excellent	Very Good	Good	Satisfactory
		1	
. Usefulness of Tests a	nd Assignments:	The state of the s	and the state of t
Excellent	Very Good	Good	Satisfactory
	to N.		Sutisfactory
. Overall rating durin	g the programme of study:		W 1 () () () () ()
Excellent	Yery Good	Good	Cation
	2, 5, 9555	Good	Satisfactory
. The prescribed curri	culum design helped you to gain	knowledge?	
Yes	caram design neiped you to gain	The same of the sa	and the second
103		No	
1 Is the augustaulum of	matura valorant to the	to the second second second	
Ves Yes	ructure relevant to the progress		
1100		No	

No No yourself to your caree No an Entrepreneur? Neutral Roact wolfiv	Disagree
No yourself to your caree No an Entrepreneur? Neutral	Disagree
No yourself to your caree No an Entrepreneur? Neutral	Disagree
an Entrepreneur? Neutral	Disagree
an Entrepreneur? Neutral	Disagree
an Entrepreneur? Neutral	Disagree
Neutral	
Neutral	
React noutin	re
React noutin	re
In his transport of the second	to rain.
dental said	
denote the 150 of a life	
drawing that a state of	Paga IN FIGUR
Length 1972	- Anna
anine Thumpy be 18	
hours is a	
James Control	alex Bush
Training?	ar ar
No	
talla galder l'ital	gan might a
bu a return to	7.7
um:	
	AND ADMIGNITY
	Training? No

Batch: LOUS-LOUS

Antry Q Name & Signature

Feedback from:	Selfungi qui d	Student/ Teache	er/ Employer/ Alumni
Name:		PRAVE	EN V
Reg. No:	lates they be a work and	to the second se	1005
Course:		- Company of the control of the cont	and the second s
Phone Number:	Parameter of the same of the s	The boll of the state of the st	938645
Email:	Falhon		veen 2215@gmail.l
1.Synchronization of	Theory and Practical:	11:000	
Excellent	Very Good	Good Good	Satisfactory
2. Availability of Tex	tbooks / Study materials:		
Excellent	Very Good	Good	Satisfactory
2.6	4.5		masv 200g
	n / Advanced Topics:	1 10 1	
Excellent	Very Good	Good	Satisfactory
4. Do the subjects sati	sfy ones need?	1	
Excellent	Very Good	Good	Satisfactory
- II	Transition Aide	and the state of t	and the second s
5. Usage of Technolog Excellent	Very Good	Good	Satisfactory
- Dictional Control	and the second of the second o	ma ner to immoverioni	and squite angles are assets
. Students Follow up:	The second secon		
Excellent	Very Good	Good	Satisfactory
. Usefulness of Tests a	and Assignments:		
Excellent	Very Good	Good	Satisfactory
	50	1 3334	Dutiblication
Overall rating durin	g the programme of study:		
Excellent	Very Good	Good	Satisfactory
The second to describe	autom dosian kalmadanan ta		
	culum design helped you to		
Yes		No	
Is the curriculum st	ructure relevant to the prog	ress higher education?	
Yes	ractare referant to the prog	No No	10 - 20

11. Is the curriculum design applicable to real life sit	No
and the same of th	110
12. Has the curriculum structure kindled research a	stituda?
Yes Yes	No
	INO
3. Is the curriculum structure helpful for	
13. Is the curriculum structure helpful for you to ada	pt yourself to your career?
60015/68	No
14 Whether the Cumiculum is 1 Ac.	the state of the s
4. Whether the Curriculum is beloful in making you	as an Entrepreneur?
- Agree Strongly Agree	Neutral Disagree
E No. 1	
15. New subjects to be added to the proposed curriculum:	Py thon
arriculum: 20127 Proprietario Arrivo Arrivo	
6 Subjects to be removed 6	(Hy)17/21 Charles American 10 17/20
6. Subjects to be removed from the present curriculum:	- 0000
and the state of t	section to complex administration of the
7. Are there topics that should be added to the subje	
ubjects Name:	ct: moor so - 12
sadjets rame.	
opics to be added:	Carry of the court
-31)	
E STATE OF THE STA	Cherry world riversal at the
8. Whether you have done project/ Internship/ Inpla	Dront exists account
Yes Yes	
1 1 03	No
	anthouse of the the disc
Yes:	tening and the second
Yes:	culum:
Yes:	culum:
9. General suggestions for improvement of the curric	culum:
Yes:	culum:

Batch: 2018-2019

Russians
Name & Signature

Feedback from:	Sabailige 8	Student/ Teacher	r/ Employer/ Alumni
Name:		S. Alwin	A Commence of A
Reg. No:	igo ilime at traction of the		42 /2
Course:		80161010	
	Canada and all as as ugy	BCA -S	Date in the same of the
Phone Number:		784588	1958
Email:		The state of the s	lus 18 @gnei
1.Synchronization of T	heory and Practical:	9,0017634	Wals Co John Co
Excellent	Very Good	Good	Satisfactory
2. Availability of Textb	oaks / Study materials:		Waster 1
Excellent	Very Good	Good	Satisfactory
Execution	- very deca		Liney 8.90
3. Coverage of Modern	/ Advanced Topics:		
Excellent	Very Good	Good	Satisfactory
		The second section of the sect	
4. Do the subjects satisf		() () () () () ()	C.C.C.
Excellent	Very Good	Good	Satisfactory
II of Technology	and Teaching Aids:	The District Control of the Control	
Excellent	Very Good	Good	Satisfactory
Laccione	and the same and t	TA RECOGNIZATION TO THE	of enclosings have for
. Students Follow up:	All marks to a	and the second s	
Excellent	Very Good	Good	Satisfactory
Land Bridge Commence			
. Usefulness of Tests ar		- Drand	Catiafactomy
Excellent	Very Good	Good	Satisfactory
0 11 24 4 1 440	the programme of study:		1906-310
	the programme of study: Very Good	Good	Satisfactory
Excellent	very dood	Good	Junioration
The prescribed curric	ulum design helped you to	gain knowledge?	
Yes	diam design may	No	
3			
0 Is the curriculum str	ucture relevant to the pro	gress higher education?	
Yes		No	

	gn applicable to real life si	No	
	-		
12. Has the curriculum st	ructure kindled research a	-111 1 0	Alexander of a
Yes	racture kindled research a		4
		No	
13. Is the curriculum stru	cture helpful for	197	1.
Yes	cture helpful for you to ada	pt yourself to your c	areer?
	D/ Drains	No	1775 - T
14. Whether the Curricula	um is halded:		Y.
Agree	um is helpful in making you	ı as an Entrepreneur	?
Agree	Strongly Agree	Neutral	Disagree
15. New subjects to be and	3 2 (1-0)	alphanes against a self-	/
15. New subjects to be add	led to the proposed		
CONTRACTOR OF STATE	2 WIND		
6. Subjects to be removed	from the present	The state of the s	THE CONTRACTOR OF
curriculum:	Trom the present		
		Alebertana and trak	
17. Are there topics that sl	nould be added to the subje	ct?	
Subjects Name:	to the subjection	CI.	
		- iget Lagrarhy	
opics to be added:	WOOD I	2000E7157	
protesto de adaça.			
-prote to be udded.		The State of the S	Yloung My Truck
8. Whether you have done	e project/ Internship/ Inpla	nt Training?	- 9
8. Whether you have done	e project/ Internship/ Inpla		1
8. Whether you have done	e project/ Internship/ Inpla	nt Training?	J
8. Whether you have done	e project/ Internship/ Inpla		a salatana
8. Whether you have done Yes f Yes:	bial)	No /	
8. Whether you have done Yes f Yes:	e project/ Internship/ Inpla improvement of the curric	No /	is always of
8. Whether you have done Yes f Yes:	bial)	No /	in a state of the same
8. Whether you have done Yes f Yes:	improvement of the curric	No /	is and the same

2018-2019

Name & Signature

and the second s			
Feedback from:		Student/ Teach	ner/ Employer/ Alumni
Name:		T C0	0-:
Reg. No:	MET THE VENT OF THE	of the same of the	imalori
Course:	081	BU161	043
Course:		BU	and the second s
Phone Number:	Industrial Industrial	and A Selection of the	
Email:		87549	70316
10		ezhum	alvijem@gma
1. Synchronization of	Theory and Practical:		
Excellent	Very Good	Good	Satisfactory
2. Availability of Tex	tbooks / Study materials:		(2.84×12.4 - 27 - 43)
Excellent	Very Good	Good	Satisfactory
3 Coverage of Moder	m / A d		Property of the second
3. Coverage of Moder		and the second s	
Excellent	Very Good	Good	Satisfactory
4. Do the subjects sati	sfy ones need?		
Excellent	and the second s	1 931 2 907 DE 1 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	was introduced in the
	Very Good	Good	Satisfactory
5. Usage of Technolog	y and Teaching Aids:		256
Excellent	Very Good	Good	Satisfactory
	- Poet Carrier for 18	n edi lo teamo 70 spess	Satisfactory
o. Students Follow up:			
Excellent	Very Good	Good	Satisfactory
7. Usefulness of Tests a	and Assignments:		
Excellent	Very Good	1.16	J 19
Execution	Very Good	Good	Satisfactory
. Overall rating during	g the programme of study:		The second second second
Excellent	Very Good	Good	
		J Good	Satisfactory
The prescribed curri	culum design helped you to g	ain knowledge?	
Yes		No	
. Is the curriculum str	ructure relevant to the progr		
Yes	100	No	

Yes	The state of the s	No	The second secon
12. Has the curriculum st	tructure kindled research	aptitude?	The same of the great of the same of the
Yes		No	The state of the s
Comment of the Commen	0.5 -		to followers
13. Is the curriculum stru	ucture helpful for you to ac		ur career?
Yes	11112	No	- V
	1 41 4 4		SET SE
	lum is helpful in making ye	/	neur?
Agree	Strongly Agree	Neutral	Disagree
and the state of t	To the second se		
curriculum:	la surregion, a succession	SALIMINA AND	sloudur'l to mild has
	ed from the present	ject?	zdoodus'T to yetid has
curriculum:	la surregion, a succession		17.50 Land
curriculum: 17. Are there topics that s	la surregion, a succession	ject?	17.50 Land
turriculum: 17. Are there topics that solutions that solutions in the solution is solved by the solution the sol	la surregion, a succession		17.50 Land
Curriculum: 17. Are there topics that solutions Subjects Name: Topics to be added:	should be added to the sub	toward passes	17.50 Land
Surriculum: 17. Are there topics that subjects Name: Topics to be added: 18. Whether you have do	la surregion, a succession	toward passes	17.50 Land
Surriculum: 17. Are there topics that solutions are subjects Name: Topics to be added: 18. Whether you have doned.	should be added to the sub	toward passes	17.50 Land
Surriculum: 17. Are there topics that subjects Name: Topics to be added: 18. Whether you have do	should be added to the sub	lant Training?	17.50 Land
Subjects Name: Topics to be added: [8. Whether you have doned in the second in the s	should be added to the sub ne project/ Internship/ Inp	lant Training?	17.50 Land
Subjects Name: Topics to be added: [8. Whether you have doned in the second in the s	should be added to the sub	lant Training?	17.50 Land
Subjects Name: Topics to be added: [8. Whether you have doned in the second in the s	should be added to the sub ne project/ Internship/ Inp	lant Training?	17.50 Land

Batch: 2018-2019

Name & Signature