Feedback from:	Yeauliga	Student/ Teacher	-/ Employer/ Alumni
Name:		Haseena	Beaum
Reg. No:	Tables Rood of History (Grant	Haseena	
Course:		BU11024	14-56
Phone Number:	The support of the support	# (Part 1981)	le refrae kante rodinsk
Email:		6,374491	
1.Synchronizatio	n of Theory and Practical:	haseesalm	a725@gmail.con
Excellent	Very Good	Good	Satisfactory
2. Availability of	Textbooks / Study materials:		Section 1988 and Conference
Excellent	Very Good	Good	Satisfactory
3. Coverage of M	odern / Advanced Topics:		and the second
Excellent	Very Good	Good	Satisfactory
4. Do the subjects	satisfy ones need?		
Excellent	Very Good	Good	Satisfactory
5. Usage of Techn	ology and Teaching Aids:	Statement of the statem	in the state of th
Excellent	Very Good	Good	Satisfactory
6. Students Follow	v un·	An an analysis of the second	Junioration
Excellent	Very Good	Good	Satisfactory
7. Usefulness of T	ests and Assignments:	**************************************	an and the man and a state of the
Excellent	Very Good	Good	Satisfactory
Overell mating			0100
Excellent	during the programme of study:		View of 100 miles
Lacellelli	✓ Very Good	Good	Satisfactory
9. The prescribed	curriculum design helped you to	gain knowledge?	and the second s
Yes		No	
10 Is the curricul	um structura valt (* 2		and the same of th
Yes	um structure relevant to the prog	ress higher education?	- gas-facility and a second
		INU	

11. Is the curriculum design applicable to real life s	ituation?	
Yes	No	and the state of t
The State Strain		5 SW (F1)
12. Has the curriculum structure kindled research:		A No. of Street, A south of the new years and
Yes	No	and an elementary of the property of
Maxima Region		
13. Is the curriculum structure helpful for you to ac	lapt yourself to your ca	areer?
Yes ASOLITUAL	No	
10,000	All the second s	:02'417
14. Whether the Curriculum is helpful in making y	ou as an Entrepreneur	?
Agree Strongly Agree	Neutral	Disagree
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15. New subjects to be added to the proposed	7 1000	
curriculum:		The same interest
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16. Subjects to be removed from the present		
curriculum:	The state of the s	
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17. Are there topics that should be added to the sul	oject:	ting and the second
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Topics to be added.		
	\$450 × 2000	o Alam wangstow often
18. Whether you have done project/ Internship/ In		
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V3073) (9100)		all the second second second
19. General suggestions for improvement of the cu	rriculum:	The second secon
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Applied at A American		
place of the second	(2) 1915年11日 中央(2) [sections to correction

Batch: 2019-2020

Name & Signature

Feedbac	ck from:	galantiqu divinasa	Student/ Teach	ner/ Employer/ Alumni
Name:			Kalpano	u i D
Reg. No	(THE STREET	A THON OF HALLOW AND	Kalpano BU1710	52
Course:		was to the first to the content	BCA	William Cred & March
Phone N	Number:	Wonerst World	959716	29577
Email:			balpana	damodsægmail.
		eory and Practical:	and the second s	6 Garage (1988) 1 (1988)
Ex	cellent	Very/Good	Good	Satisfactory
2 4 3	1.114 670 41	1.10		and the second s
		oks / Study materials:	The second selection	- de 1841 - 1941 91941
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	cellent		C1	1 0 4 6 4
EX	cellent	Very Good	Good	Satisfactory
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	e subjects satisfy	The second secon	See and Apple	th again again not them.
Ex	cellent	Very Good	Good	Satisfactory
	and the state of t	The state of the s	And the second s	I am a management of the
		nd Teaching Aids:		
Ek	cellent	Very Good	Good	Satisfactory
1 01	*	market (121/	4.12.37	
	nts Follow up:			
Exc	ellent	Very Good	Good	Satisfactory
		and the second s		
7. Useful	lness of Tests and	l Assignments:		10.10
Eko	cellent	Very Good	Good	Satisfactory (11)
		OK		22.7
8. Overa	II rating during t	he programme of study:		and the second
The state of the s	cellent	Very Good	Good	Satisfactory
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0 Thorn	rescribed curricu	lum design helped you to gain	knowledge?	
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diget put		The second secon		•
10. Is the		cture relevant to the progress		1?
Yes			No	

	e situation?	
		Park Treasure
12. Has the curriculum structure kindled researc	h antitude?	
Yes	No	79. 9
		7
13. Is the curriculum structure helpful for you to	adant vourself to your o	araar?
Yes	No	areer:
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14. Whether the Curriculum is helpful in making y	ou as an Entraprenaur	
Agree Strongly Agree	Neutral	Disagree
15. New subjects to be added to the proposed curriculum:	(IF)(1. 170 F.61	of 1 to 1007 to 1000
6. Subjects to be removed from the present urriculum:	Language and Market	ndroffs of fire
7 Are there tonics that all all all all all all all all all a	ect?	011.5
ubjects Name:	cci.	
ubjects Name:		Tarobal/ North 197
ubjects Name:		Variable Value 197
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opics to be added:	Han San San San San San San San San San S	Varioto del Salore 107
7. Are there topics that should be added to the subjudjects Name: opics to be added: B. Whether you have done project/ Internship/ Inpla	nt Training?	Variable 1/ No sec. 197
opics to be added:	Han San San San San San San San San San S	\ B196\ 14/ \$81 99 \ 197
opics to be added: B. Whether you have done project/ Internship/ Inpla	nt Training?	A TORNE OF TORE
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opics to be added: Whether you have done project/ Internship/ Inpla Yes Yes:	nt Training?	A FIGURE OF THE SECOND
opics to be added: B. Whether you have done project/ Internship/ Inpla	nt Training?	A CONTRACT OF THE PROPERTY OF
opics to be added: Whether you have done project/ Internship/ Inpla Yes Yes:	nt Training?	A MARCHAN AND AND AND AND AND AND AND AND AND A

2019-2020

Name & Signature

Feedback from:		Student/ Teacher	r/ Employer/ Alumni
Name:		01.11.	6
Reg. No:	Gold of the or lightle of	Dilip.	D
	on I	BUITIO	14
Course:		BCA	A - Company of the second of t
Phone Number:	last and the same and	1 1000	The Total
Email:	ADE COLUMN STATE OF THE STATE O	948813	4854 107gmail.cov
whole were	Include	Jon Mail.	otgmail.cov
1. Synchronization of T	heory and Practical:	aonaraa	O GINILLI 1 100
Excellent	Very Good	Good	Satisfactory
2. Availability of Textl	oooks / Study materials:		1000000
Excellent	Very Good	Good	Satisfactory
and the second second second	and the second of the second o		- Suitsfuctory
3. Coverage of Modern			3
Excellent	Very Good	Good	Satisfactory
4. Do the subjects satis	fy ones need?	and the second s	22
Excellent	Very Good	Good	Catiafasta
	- 6M.	Good	Satisfactory
5. Usage of Technology	and Teaching Aids:		71
Excellent	Very Good	Good	Satisfactory
6. Students Follow up:	and a second second	Alto moray arms in the	Projection of the Control of the Con
Excellent	Very Good	Good	Catiafaat
	1000	Good	Satisfactory
7. Usefulness of Tests a	and Assignments:		and the second of the second o
Excellent	Very Good	Good	Satisfactory
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	g the programme of study:		مردار مردو
Excellent	Very Good	Good	Satisfactory
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	culum design helped you to	. 6	
Yes		No	A STATE OF THE STA
10. Is the curriculum et	ructure relevant to the pro	grace higher ad 11 2	
Yes	racture relevant to the proj	No No	
		110	

Yes	lum design applicable to real life si	No
		110
2. Has the curric	culum structure kindled research a	antitude?
Yes		No
	2 102	
13. Is the curricul	um structure helpful for you to ad	lapt yourself to your career?
Yes	131 34 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m	No
44 550	ETAIL OF	5871
14. Whether the (Curriculum is helpful in making yo	ou as an Entrepreneur?
Agree	Strongly Agree	Neutral Disagree
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15. New subjects	to be added to the proposed	Include mose dater
A STATE OF THE PARTY OF	to dividuo l	sinene Bubject
16. Subjects to be	removed from the present	Binene ampect
curriculum:	and the present	
17		was to an chariff cloud to the entire tree.
	cs that should be added to the sub	ject?
Subjects Name:	had been seen at the contract	
Topics to be added		Roldo I Harris OV Mariante Francis
ropies to be added	POOLS	
		Physic sent of stray should be sent
		lant Turini a
18. Whether you	nave done project/ Internshin/ Inn	latif I raining/
18. Whether you	have done project/ Internship/ Inp	
Yes	nave done project/ Internship/ Inp	No —
Yes	nave done project/ Internship/ Inp	
Yes	Brain and American	No Lakona a la Lak
Yes If Yes:	stions for improvement of the cur	No Lacondaria de la compansión de la com
Yes If Yes:	Brain and American	No Lakana a
Yes If Yes:	Brain and American	No Lakana a
Yes If Yes:	Brain and American	No —

2019 - 2020

Feedback from:		Student/ Teach	er/ Employer/ Alumni
Name:			
Reg. No:	man thought become victima so	vignesh ·1	M
The state of the s	M. L.	8017103	Ц
Course:	Secondary of the second second second	and the second second second second	A Part of the Part
Phone Number:	· I Carried and the second	ВСЯ	
Email:		9944861	430
	antela	Vigreshvicki	y 3925@gmail.lon
1.Synchronization of	f Theory and Practical:	and the same of th	O PO PINA
Excellent	Very Good	Good	Satisfactory
2. Availability of Tex	xtbooks / Study materials:		10.01.04-14
Excellent	Very Good	Good	Satisfactory
2.0	Commence of the second	SUPPLIED OF THE OWNER OWNE	wer into
3. Coverage of Mode	ern / Advanced Topics:	and the second of the second o	
Excellent	Very Good	Good	Satisfactory
4. Do the subjects sa	tisfy ones need?		
Excellent	Very Good	0.53	
and the second second second	To I toly cood	Good	Satisfactory
5. Usage of Technolo	gy and Teaching Aids:	A CONTRACTOR SANGER CONTRACTOR OF THE SANGER CONTRACTOR	
Excellent	Very Good	Good	Satisfactory
(C4-1-4- E-II	And the state of t	The Artifician was a getting	Tanual an open Tanual (*)
6. Students Follow up		All the state of the property of the state o	pro-
Excellent	Very Good	Good	Satisfactory
7. Usefulness of Tests	s and Assignments:	and the second s	
Excellent	Very Good	Good	Cation
	1 4		Satisfactory
8. Overall rating duri	ing the programme of study:	and the same services are same	Ceran Dio C
Excellent	Very Good	Good	1 10
	and the state of t	Good	Satisfactory
9. The prescribed cur	riculum design helped you to	gain knowledge?	Contraction of the Contraction o
Yes		No	The second second
		the state of the s	Array Property
10. Is the curriculum Yes	structure relevant to the prog	gress higher education?	
		No	

11. Is the curriculum design applicable to real life si	tuation?	
Yes	No ·	
		· A Property
2. Has the curriculum structure kindled research a	iptitude?	
Yes	No	75 - 18 75 - 1
A LOOK	the state of the s	0
3. Is the curriculum structure helpful for you to ad	lapt yourself to your ca	reer?
Yes	No	- Page 1
H. W. LOT		
14. Whether the Curriculum is helpful in making yo	ou as an Entrepreneur	and the second s
Agree Strongly Agree	Neutral	Disagree
OE HIDOHALL		(a) (1) hours
15. New subjects to be added to the proposed curriculum:	calestor	10
16. Subjects to be removed from the present curriculum:	Talegra data dan	dia Cherry Labor
17. Are there topics that should be added to the sub	ject?	4-
Subjects Name:		Windshift I Have been
Topics to be added:	[u.in] (167)	
	FALS 20110 F	tehta etakologia nu.
18. Whether you have done project/ Internship/ Inp	lant Training?	The same and the
Yes	No -	
If Yes:	white turber burn	The desired of the control of the co
	TO ESTELL LAND	
19. General suggestions for improvement of the cur	riculum:	constable transition
	Trend days V	A THE SECOND STREET
		appears I be reserved

Batch:

2019-2020

Name & Signature

Vignesh

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Feedback from:		Student/ Teach	er/ Employer/ Alumn
Name:	- Jun al	AVIA	IESH
Reg. No:		Secretary Control of the Control of	1035
Course:	The second first 21	The on an interest at them	AND THE STREET
Phone Number:	The state of the s	BCA	and the second s
D. H. C. L.	and the second of the second o	6383	813037
and the	PlyHian day	Loxelya	vineshobool@g
	Theory and Practical:		year out of the second of
Excellent .	Very Good	Good	Satisfactory
2. Availability of Tex	tbooks / Study materials:	100	38 /1221 aves
Excellent	Very Good	Good	Satisfactory
The state of the s		and the second s	
	rn / Advanced Topics:	The state of the s	
Excellent	Very Good	Good	Satisfactory
. Do the subjects sat	isfy ones need?		Section and the section
Excellent	Very Good	Good	1000
Excellent	very dood	Good	Satisfactory
. Usage of Technolog	y and Teaching Aids:	and the first of the state of t	
Excellent	Very Good	Good	Satisfactory
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	the plant of the second		
Students Follow up			_ 1
Excellent	Very Good	Good	Satisfactory
Usefulness of Tests :	and Assignments	The second secon	
Excellent	Very Good	Good	Lowe F
Execution	Very Good	Good	Satisfactory
Overall rating durin	g the programme of study:	Annual property of the second	
Excellent	Very Good	Good	Cation
LACCHCIIC	Very Good	Good	Satisfactory
The prescribed curr	iculum design helped you to g	ain knowledge?	A-10-10-10-10-10-10-10-10-10-10-10-10-10-
Yes	curum design neiped you to g	No No	Average and the second
1 2 0 0	and the second s	INO	
Is the curriculum st	ructure relevant to the progr	ess higher education?	Personal Personal Property
Yes	A service reservant to the progr	No No	
100			

11. Is the curriculum design applicable to real life Yes	marie la la la	100	
	I No		
12. Has the curriculum structure kindled research			
Yes Yes	aptitude?	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
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13. Is the curricular	110		
Ves Ves	A Committee of the Comm		
13. Is the curriculum structure helpful for you to a	dapt yourself to your c	areer?	
Pariting	No		
14. Whether the Curriculum is helpful in making y Agree Strongly Agree	and the second s	A Section of the Sect	
Agree Agree	Ou as an Entra-		
Strongly Agree	an Entrepreneur'		
8.7 1 E1CC	Neutral	Disagree	
5. New subjects to be added to the proposed curriculum:	2010-	and the second second	
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6 cm Janjans Janjanaya)	1 31.0.1	unis hope	
6. Subjects to be removed from the present urriculum:	phython class noce be in whole		
urriculum:	- Barrier M. S.		
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the state of the s			
7. Are there tonics that all the	and the second s		
7. Are there topics that should be added to the subj	inct?	miral to their	
7. Are there topics that should be added to the subjudgets Name:	ject?	agizal to titus	
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opics to be added:	Source Connection	egrant to mine	
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Whether you have done project/ Internship/ Inpla	Source Connection	Agrant to think	
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Whether you have done project/ Internship/ Inpla	ant Training?	dental to titue:	
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Whether you have done project/ Internship/ Inpla	ant Training?	Personal Test of	
Whether you have done project/ Internship/ Inpla Yes Yes:	ant Training?	Person of the same	
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Whether you have done project/ Internship/ Inpla Yes Yes:	ant Training?	dense v observer	

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