Feedback from:	tahujina deras	Student/ Teache	er/ Employer/ Alumni
Name:		Vishwa J	Target of the same of the same
Reg. No:	ON L D	BU181041	59.6
Course:	trus are Emrepresence	BCA	M. W. osher, Ste Corvices
Phone Number:	V Neural	8870049	1416
Email:	Pathon	richardvish	wa 4123@ gmai. (on
	f Theory and Practical:	processing the second second second second second	
✓ Excellent	Very Good	Good	Satisfactory
	Problem Soluno	The state of the s	· 一种 的 对于 计数据 4
	xtbooks / Study materials:	the state of the s	The comment of the co
Excellent	Very Good	Good	Satisfactory
		Service and the service of the servi	The second secon
	ern / Advanced Topics:	The state of the s	
✓ Excellent	Very Good	Good	Satisfactory
har markette market	The state of the s		Control (Section 1) of the Control o
4. Do the subjects sat	tisfy ones need?	e conference and an experimental services are also as a service and an experimental services are also as a service and an experimental services are also as a service and an experimental services are also as a service and an experimental services are also as a service and an experimental services are also as a service and an experimental services are also as a service and an experimental services are also as a service and an experimental services are also as a service and an experimental services are also	
Excellent	Very Good	Good	Satisfactory
A	98		and the second s
5. Usage of Technolo	ogy and Teaching Aids:	The second secon	
Excellent	Very Good	Good	Satisfactory
The state of the s	· condition (49)	and he manusconquit	and the second of the second o
6. Students Follow up	p:	and the state of course of the state of the	The second of the second of
✓ Excellent	Very Good	Good	Satisfactory
A second second		The second secon	detailed one of the second on a
7. Usefulness of Tests	s and Assignments:		approximate former many
Excellent	Very Good	Good	Satisfactory
V   2		The second secon	- Dutibluctor j
8 Overall rating dur	ing the programme of study:	and the second second second second	a proper and the second
Excellent Excellent	Very Good	Cood	C-ti-c-t-
Excellent Z. a.		Good	Satisfactory
The state of the s			
	rriculum design helped you to g		
✓ Yes		No	be a series of the series of t
and the second of the second of			
10. Is the curriculum	structure relevant to the progr	ess higher education	The state of the s
✓ Yes		No	tion is to be an in the second
			The state of the s

11. Is the curriculum design applicable to real life	No	
and the same of th	INO	
12. Has the curriculum structure kindled research	antituda?	anost Area
V Yes	No No	The second second second
	110	
13. Is the curriculum structure helpful for you to a	dant yourself to your o	areer?
✓ Yes (1018) (18	No No	
1,5070.00	and the second s	:97
14. Whether the Curriculum is helpful in making y	ou as an Entrepreneur	?
Agree Strongly Agree	✓ Neutral	Disagree
8 6 10049416	- Troutius	Disagree
15. New subjects to be added to the proposed curriculum: @ 9821A model vorono 17	Python	nt to unique investigated
6. Subjects to be removed from the present curriculum:	problem So	luing Techniques
7. Are there topics that should be added to the sub	ject?	LX. Eliani
Subjects Name:		
	water the somethic	
Copics to be added:	T Yen Gord	16-16-17-1
0.33%	Three care.	होत्रराज्यसम् व्यक्त
8. Whether you have done project/ Internship/ Inp		application of
Yes  Yes:	No	grade and the second
i es:	trept se data? ha	e a search of his ser
9. General suggestions for improvement of the curi	riculum:	He Hara A
1		The second of the second
THE PERSON NAMED IN COLUMN TO SERVICE AND ADDRESS OF THE PERSON NAMED IN COLUMN TO SE		

Vishua J Name & Signature Vishua J

Feedback from:		Student/ Teacher/ Employer/ Alumni
Name:	N	Yogeshwaran. D
Reg. No:	SOLES ARE A RESIDENCE TO ARE AN	10 1631.10
0	S. A. Lander St. January	80181004
Course:		Whether my Constraint and State !
Phone Number:	All Dill 1920 Aver 3 cen over 1974	BCA-SII
Sary ald	A supplementary of the state of	9360032217
Email:		Yogeshwaran 2025@gma
1.Synchronization of	f Theory and Practical:	10 4001/ 00 001-047 2023 @ 3 11/00
Excellent	✓ Very Good	Good Satisfactory
2 Availability of Tox	xtbooks / Study materials:	
Excellent	Very Good	Cood
	F Very Good	Good Satisfactory
3. Coverage of Mode	ern / Advanced Topics:	
	Very!Good MM	Good Satisfactory
100000 00	nd they food hour	5 45 15 15 15 1
4. Do the subjects sat	tisfy ones need?	
Excellent	✓ Very Good	Good Satisfactory
- man or an arrange man a major major	L. V. No.	Dutisfactory ,
	gy and Teaching Aids:	
Excellent	Very Good	✓ Good Satisfactory
Ct. J. L. D. D.	quality 541	ng adi la margevo tqua tel suom presental
	I amount to the same of the sa	ed show in impore by
	3 16 1/1/17 3 21	
Excellent Excellent	Very Good	Good Satisfactory
Excellent	Very Good	Good ge Satisfactory
Excellent  Usefulness of Tests	and Assignments:	me confident while the
Excellent	Very Good	II CO SOLO BE CONTROL OF THE CONTROL
Excellent  Usefulness of Tests  Excellent	and Assignments:    Very Good	and eline lookizer on
Excellent  Usefulness of Tests  Excellent  Overall rating duri	and Assignments:  Very Good  Very Good  ng the programme of study:	and eline lookizer on
Excellent  Usefulness of Tests  Excellent	and Assignments:    Very Good	and eline lookizer on
Excellent  Excellent  Overall rating duri  Excellent	very Good  and Assignments:  Very Good  ng the programme of study:  Very Good	Good Satisfactory  Good Satisfactory
Excellent  Excellent  Overall rating duri  Excellent  The prescribed curi	and Assignments:  Very Good  Very Good  ng the programme of study:	Good Satisfactory  Good Satisfactory
Excellent  Overall rating duri  Excellent	very Good  and Assignments:  Very Good  ng the programme of study:  Very Good	Good Satisfactory  Good Satisfactory
Excellent  Excellent  Overall rating duri  Excellent  The prescribed curi	very Good  and Assignments:  Very Good  ng the programme of study:  Very Good	Good Satisfactory  Good Satisfactory  gain knowledge?
Excellent  Excellent  Overall rating duri  Excellent  The prescribed curi	very Good  and Assignments:  Very Good  ng the programme of study:  Very Good	Good Satisfactory  Good Satisfactory  gain knowledge?  No

11. Is the curriculum	design applicable to real life	e situation?	
Yes	see Caudika) 1130	No	Maria de la compansión de
- and a second			and the second s
12. Has the curriculu	m structure kindled researc	h aptitude?	
∽ Yes		No	1900
12 7- 41 - 1 1 1	Marchan	Take 19	
Yes Yes	structure helpful for you to	adapt yourself to your ca	reer?
21 103	10016104	No	
14. Whether the Curr	ioulum is halafall	R	1.5-70.0
A Agree	iculum is helpful in making	you as an Entrepreneur's	a
Agree	Strongly Agree	Neutral	Disagree
urriculum:	noved from the present	Lapine 14 hijo com	mit to military matrix and
7. Are there topics th	at should be added to the su	ibiect?	Sacra Sacra
Subjects Name: Ing	lish	All anced Toulous	Coverney of Voltage
opics to be added: Or while ending	enversation thour some accordance as	which make d nd they feel be	them easier eller excellen
8. Whether you have	done project/ Internship/ In	plant Training?	Letter 1
Yes		No	
f Yes:	and the second s	solder and head as	10 (Sul 12 Us 4 12 12 4
E		7 Theravelet	
9. General suggestion	s for improvement of the cu	rriculum:	
hoed them	to improve po Juage which it	ssibily strong	In em any
more confid	ent while the	2 in Ler view	Process
		The second secon	

Name & Signature
Yogeshwaran. D

Feedback from:	cated applicate	Student/ Teacher/	Employer/ Alumni
Name:		Gokulcutou	ishan
Reg. No:	the may of travers thank of no	the principal department	Dispersion 200 Cr. Ad
Course:	W11 L	BU181007	7.
	Treamarceated Sales gov guide	BCA - SI	13. Whether the Cu
Phone Number:		7708835943	3 7 2018A V
Email:		gokw3210@gr	Colored Address Committee Colored Colored
	f Theory and Practical:		
Excellent	✓ Very Good	Good	Satisfactory
2 Availability of Te	xtbooks / Study materials:	The second second second second	- market her his market
Excellent	Very Good	Good	Satisfactory
			a merculation of the control of the
3. Coverage of Mode	ern / Advanced Topics:	red sais sems	17
✓ Excellent	Very Good	Good Good	Satisfactory
	5500		
4. Do the subjects sa			
✓ Excellent	Very Good	Good	Satisfactory
- T CT - L L	OV 1		ENY!
S. Usage of Technolo	ogy and Teaching Aids:  Very Good	Good	Satisfactory
// Excellent	very dood	Good	Batisfactory
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	19 CALLED TO A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The incommunity of the second	FC 1 The pict A St. material and a 1 Table
6. Students Follow up	p:		
6. Students Follow up  Excellent	p: Very Good	Good	Satisfactory
		Good	Satisfactory
	Very Good	Good	Satisfactory
Excellent	Very Good	Good 1000	Satisfactory
7. Usefulness of Tests  ✓ Excellent	Very Good s and Assignments: Very Good	Cood	
7. Usefulness of Tests  ✓ Excellent	Very Good s and Assignments:	Cood	
7. Usefulness of Tests  ✓ Excellent	Very Good s and Assignments: Very Good	Cood	
7. Usefulness of Tests  Excellent  8. Overall rating dur  Excellent	Very Good  s and Assignments:  Very Good  ing the programme of study:  Very Good	Good Good	Satisfactory
7. Usefulness of Tests  Excellent  8. Overall rating dur  Excellent	Very Good s and Assignments: Very Good ing the programme of study:	Good Good gain knowledge?	Satisfactory
7. Usefulness of Tests  Excellent  8. Overall rating dur  Excellent	Very Good  s and Assignments:  Very Good  ing the programme of study:  Very Good	Good Good	Satisfactory
7. Usefulness of Tests  Excellent  8. Overall rating during the Excellent  9. The prescribed cur  Yes	Very Good  s and Assignments:  Very Good  ing the programme of study:  Very Good  riculum design helped you to g	Good  Good  gain knowledge?  No	Satisfactory
7. Usefulness of Tests  Excellent  8. Overall rating during the Excellent  9. The prescribed cur  Yes	Very Good  s and Assignments:  Very Good  ing the programme of study:  Very Good	Good  Good  gain knowledge?  No	Satisfactory

1. Is the curriculum design applicable to real life s	No	Contraction (Contraction Contraction Contr
V 103	Two seeds Transport K	ned All Allins
2. Has the curriculum structure kindled research	aptitude?	REAL TANGETTAL
Yes	No	to a second
Carle Sembonishaw	And the second of the second o	
13. Is the curriculum structure helpful for you to a	dapt yourself to your car	reer?
Yes Tage Dilla	No	of the second second
1221	Bro OF	( harman)
14. Whether the Curriculum is helpful in making y	ou as an Entrepreneur?	
Agree Strongly Agree	Neutral	Disagree
Z A T Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z	· - harry granter process of the constitution	
15. New subjects to be added to the proposed	Hisparvate in	nve, Angulca, ruphùs
curriculum:	Pout	to militarily existence it. I
16 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	Retur	ALL AND A SECTION
16. Subjects to be removed from the present curriculum:	commited a	neustics
curriculum:	correction of	in the same and the same
17. Are there topics that should be added to the su	bject?	* mollock till -
Subjects Name: Enterprise Jaur	sedigal pulpartix on	obrgi Inggerrena
Topics to be added: Hibernate, sporing B	oot	M 3343 V
So that I will be supply flight not be a	The second second	and the second of
	(19.18-8) (8.19.4)	see any annual management
18. Whether you have done project/ Internship/ In	plant Training?	
Yes	No	and the Theorem
If Yes:	STATE OF THE COMMENT OF THE COMENT OF THE COMMENT OF THE COMMENT OF THE COMMENT OF THE COMMENT O	Section 1991 And to the Party
V2 13 14 1 100 1 1 100 1 1 1 1 1 1 1 1 1 1 1	STATE OF THE STATE	The land of the land
19. General suggestions for improvement of the cu	ırriculum:	med year hand a subject of
	heafa ver William	militario
(1)	The state of the s	
The second secon	ses. In amorated has	aba l'ha vennelez l
and the second s	是有效。	

Swhulakrishan
Name & Signature
Gokukkrishon

Feedback from:		Student/ Teache	er/ Employer/ Alumni
Name:	Addition of the comment of the contract of the		E7 1 1980
Dec No.	and the second s	Hari Pras	anth
Reg. No:		B U18104.6	30 /
Course:	And the second s	and the second s	
DL N.	Post seem Entrepreneur?	BCA - SII	. Whether the Curricul
Phone Number:		8870098	359
Email:	The second secon	Language Note of Real	the of Mostline Warfing
1.0	Blow chain	Prasanth	nar 1253@gmail.com
Excellent	f Theory and Practical:		
Excellent	Very Good	Good	Satisfactory
2. Availability of Tex	xtbooks / Study materials:	The second secon	
Excellent ·	✓ Very Good	Good	Satisfactory
	and the second s	erana yang menengan panggarang ang menenggarang menenggarang menenggarang menenggarang menenggarang menenggaran	garana ka sag
	ern / Advanced Topics:	the first contract of the cont	
Excellent	Very Good	Good	Satisfactory
. Do the subjects sat	tisfe, and and a		and the second s
ALT COMPANY DESCRIPTION OF THE PROPERTY OF THE	A 2 Control of the State of the		A palantandist
Excellent	✓ Very Good	Good	Satisfactory
Usage of Technolog	gy and Teaching Aids:		59
Excellent	Very Good	Good	Satisfactory
Japan James Japan	La management and a reaching the	es sar la mams reason!	The state of the s
. Students Follow up		A A CONTRACT CONTRACT OF A CONTRACT CON	
Excellent	✓ Very Good	Good	Satisfactory
	And the property and the Conference of the Confe	And the second s	
Usefulness of Tests	and the second second second		region and the season of the s
Excellent	✓ Very Good	Good	Satisfactory
	7 h lat		
	ng the programme of study:		
Excellent	Very Good	✓ Good	Satisfactory
Maria	Hari Pra		
	riculum design helped you to	gain knowledge?	The same of the sa
Yes	and the second s	No	
. Is the curriculum s	tructure relevant to the prog		
		No	

11. Is the curriculum design applicable to real life :	
res	No
12 Has the annique to the state of the state	Marie Contract Transfer on a contract
12. Has the curriculum structure kindled research Yes	
7 103	No
3. Is the curriculum structure helpful for your	1
13. Is the curriculum structure helpful for you to a Yes	No
0.101510	110
4. Whether the Curriculum is helpful in making y	700 as an Entreprepeur?
✓ Agree Strongly Agree	and the second s
Strongly Agree	Neutral   Disagree
5. New subjects to be added to the proposed urriculum:	Block chain
6. Subjects to be removed from the present urriculum:	So the only of textunes Sends and other lands
7. Are there topics that should be added to the sul	bject?
ubjects Name:	
Paris de la collection	A sering Throns (BL. Miles)
opics to be added:	
Alexander and the second of th	Charle and of the control of the
8. Whether you have done project/ Internship/ In	nlant Training?
Yes	✓ No
Yes:	and anti-sect limit spate at fall it offer
A STATE OF THE PARTY OF THE PAR	E hoad to A
9. General suggestions for improvement of the cui	rriculum:
and the contract of the cult	The senting of the se
5,000	
(STSHIP AND )	

Mari Prasanth Name & Signature Hari Prasanth

Feedback from:	eararch aprinder	Student/ Teacher/ En	nployer/ Alumni
Name:		3. Amreer	Talaster as places Electric
Reg. No:	No.	8018108	53
Course:	raking you is an Entrepreneur	BCA	a Jack suffered by
Phone Number:	Immund 1	07872989	170
Email:	D:	London and of believe at	Ognail.com
1.Synchronization of Th	neory and Practical:		
Excellent	Very Good	Good	Satisfactory
2. Availability of Textbo	ooks / Study materials:	and the state of t	
Excellent	Very Good	Good	Satisfactory
and the second section of the second section in the second section is the second section of the second section in the second section is the second section of the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the section is the second section in the section is the section in the section is			AND AND AND THE STREET
3. Coverage of Modern	/ Advanced Topics:	general constraints and the second constraints are second constraints.	
Excellent	Very Good	Good	Satisfactory
	the section of the se	and the consideration from the constraint of the	
4. Do the subjects satisf	y ones need?	and a second or	
Excellent	Very Good	Good	Satisfactory
A particular and annual descriptions of the second	OX.		Jan V 11
5. Usage of Technology	and Teaching Aids:	and the state of the body of the state of th	the second secon
Excellent	Very Good	Good	Satisfactory
The second secon	in curricular	to because outsil to all	BULL THE RESERVE TO THE PARTY OF THE PARTY O
6. Students Follow up:			
Excellent	Very Good	Good	Satisfactory
7. Usefulness of Tests ar	nd Assignments:	and the second s	
Excellent	Very Good	Good 1001	Satisfactory
8. Overall rating during	the programme of study:		Street, and the street, and th
Excellent	- Very Good	Good	Satisfactory
MICH	461		
9 The prescribed curric	culum design helped you to gai	n knowledge?	
Yes	1 . 0	No	
/1 63			
10 Is the curriculum str	ructure relevant to the progres	s higher education?	
Yes	The second secon	No	
- 1/1-0			m (3)

11. Is the curriculum design applicable to real life	No	A Face Control of the
	INO	
12. Has the curriculum structure kindled research	h antituda?	g a plantar Alumin
Yes Yes		3300 11 (4.3) (5.3)
	No	A STATE OF THE STA
13. Is the curriculum structure helpful for you to	adant	and the second of the second
Yes Yes	adapt yourself to your	career?
89018109	No	
14. Whether the Curriculum is helpful in making	vou es es Est	13810
	the state of the s	r?
Agree Strongly Agree	Neutral	Disagree
5. New subjects to be added to the proposed	the second secon	the second second second second second
urriculum: 1900 a Proposed		
	The second secon	
	Lancer Classes vide	of the many care althou
6. Subjects to be removed from the present	Substitution vide	of the web particular
6. Subjects to be removed from the present	Brown Land	
6. Subjects to be removed from the present curriculum:	Dilly College	of the antipolity of the control of
6. Subjects to be removed from the present urriculum: 7. Are there topics that should be added to the su	Dilly College	
6. Subjects to be removed from the present curriculum: 7. Are there topics that should be added to the su	Dilly College	
6. Subjects to be removed from the present curriculum: 7. Are there topics that should be added to the su Subjects Name:	Dilly College	
6. Subjects to be removed from the present curriculum:  7. Are there topics that should be added to the su subjects Name:	Dilly College	
6. Subjects to be removed from the present urriculum:  7. Are there topics that should be added to the su ubjects Name:	Dilly College	
6. Subjects to be removed from the present curriculum: 7. Are there topics that should be added to the subjects Name: Copics to be added:	bject? John Samayb A	
6. Subjects to be removed from the present urriculum:  7. Are there topics that should be added to the subjects Name:  Copics to be added:  8. Whether you have done project/ Internship/ In	bject?	
6. Subjects to be removed from the present urriculum:  7. Are there topics that should be added to the su ubjects Name:  Copics to be added:  8. Whether you have done project/ Internship/ In Yes	bject? John Samayb A	
6. Subjects to be removed from the present curriculum:  7. Are there topics that should be added to the subjects Name:  Copics to be added:  8. Whether you have done project/ Internship/ In Yes	bject?	
6. Subjects to be removed from the present urriculum:  7. Are there topics that should be added to the su ubjects Name:  copics to be added:  8. Whether you have done project/ Internship/ In Yes	bject?	
6. Subjects to be removed from the present urriculum:  7. Are there topics that should be added to the su ubjects Name:  opics to be added:  8. Whether you have done project/ Internship/ In Yes  Yes:	bject?  plant Training?  No	
6. Subjects to be removed from the present curriculum: 7. Are there topics that should be added to the subjects Name: Copics to be added: 8. Whether you have done project/ Internship/ In	bject?  plant Training?  No	
6. Subjects to be removed from the present urriculum: 7. Are there topics that should be added to the subjects Name: Copics to be added:  8. Whether you have done project/ Internship/ In Yes Yes:	bject?  plant Training?  No	

SAMULA Name & Signature Amalon