	Programme	: B (Com	
	Name of the Student	: A	· Toe Prowin be	mat
	Register Number	: A	J17010&	
	Batch	: 20	0202 - 710	
b	1. Courses (papers or su	ıbjects) in your	respective program	
	☐ Excellent	Adequate	☐ More / could be	Reduced
	2. Content of the course	es (papers or sub	jects)	
	Excellent	☐ Adequate	☐ Not Sufficient /	Poor
	☐ More / could b	e Reduced		
	3. Relevance of the cour	rses		
	☐ Excellent	Adequate	Not Sufficient /	Poor
	4. Sequence of the cours	ses in the progra	ım	
	☐ Excellent	Adequate	☐ Not Sufficient /	Poor
	5. Inclusion of new / cur	rent topics in th	e curriculum	
	☐ Excellent	Adequate	☐ Not Sufficient /	Poor
	6. Synchronization of T	heory and Prac	etical	
	☐ Excellent	Adequate	☐ Not Sufficient /	Poor
	7. Importance given to	Practical's	•	
	☐ Excellent	Adequate	☐ Not Sufficient /	Poor

	Clibran		
3. Importance given to Excellent	☐ Adequate	Not Sufficient / Poor	
9. Usage of Technolog Excellent	y / other Teaching A	□ Not Sufficient / Poor	
10.Students follow up Excellent	☐ Adequate	□ Not Sufficient / Poor	
11.Importance given for Punctuality, Discipline, Regularity & Systematic Work			
Excellent	☐ Adequate	□ Not Sufficient / Poor	
		of problem solving skills and analytical	
☐ Excellent	Adequate	☐ Not Sufficient / Poor	
13.Opportunities given / available for the overall development			
☐ Excellent	Adequate	☐ Not Sufficient / Poor	

Signature

Programme	: B Com				
Name of the Student	: C. AN	TONY JOUE EOWARS			
Register Number	: Au	70133			
Batch	: 201	7 - 2020			
1. Courses (papers or su	bjects) in your res	pective program			
Excellent	Adequate	☐ More / could be Reduced			
2. Content of the course	ontent of the courses (papers or subjects)				
Excellent	☐ Adequate	☐ Not Sufficient / Poor			
☐ More / could b	e Reduced				
3. Relevance of the cou	rses				
Excellent	☐ Adequate	☐ Not Sufficient / Poor			
4. Sequence of the cour	ses in the program				
	☐ Adequate	☐ Not Sufficient / Poor			
5. Inclusion of new / cu	curriculum				
Excellent	☐ Adequate	☐ Not Sufficient / Poor			
6 Synchronization of Theory and Practical					
☐ Excellent	Adequate	□ Not Sufficient / Poor			
7. Importance given to	Practical's	•			
Excellent	Adequate	☐ Not Sufficient / Poor			
	Name of the Student Register Number Batch 1. Courses (papers or sure Excellent 2. Content of the course Excellent More / could b 3. Relevance of the course Excellent 4. Sequence of the course Excellent 5. Inclusion of new / curse Excellent 5. Inclusion of new / curse Excellent 6. Synchronization of Excellent 7. Importance given to	Name of the Student : C. AN Register Number : Ao Batch : 20 N 1. Courses (papers or subjects) in your res Excellent Adequate 2. Content of the courses (papers or subject Excellent Adequate More / could be Reduced 3. Relevance of the courses Excellent Adequate 4. Sequence of the courses in the program Excellent Adequate 5. Inclusion of new / current topics in the original part of the course in the program Excellent Adequate 6. Synchronization of Theory and Praction Excellent Adequate 7. Importance given to Practical's			

3. Importance given to	usage of library			
Excellent	☐ Adequate	☐ Not Sufficient / Poor		
9. Usage of Technology / other Teaching Aids				
Excellent	☐ Adequate	□ Not Sufficient / Poor		
10.Students follow up				
∃ Excellent	☐ Adequate	□ Not Sufficient / Poor		
11.Importance given for Punctuality, Discipline, Regularity & Systematic work				
Excellent	☐ Adequate	☐ Not Sufficient / Poor		
12.Importance given for the development of problem solving skills and analytical skills				
☐ Excellent	☐ Adequate	☐ Not Sufficient / Poor		
13.Opportunities given / available for the overall development				
Excellent	☐ Adequate	☐ Not Sufficient / Poor		

Signature

	Programme	: B Com			
	Name of the Student		an vost veran		
	Register Number	: Au 19	7e173.		
	Batch	: 2015	1-2020		
1.	Courses (papers or su	bjects) in your res	pective program		
	☐ Excellent	Adequate	☐ More / could be Reduced		
2.	Content of the course	s (papers or subject	ts)		
	☐ Excellent	Adequate	☐ Not Sufficient / Poor		
	☐ More / could be	e Reduced			
3.	Relevance of the cour	rses			
	☐ Excellent	☐ Adequate	Not Sufficient / Poor		
4.	Sequence of the cours	ses in the program			
	☐ Excellent	Adequate	☐ Not Sufficient / Poor		
5.	Inclusion of new / cu	rrent topics in the c	eurriculum		
	☐ Excellent	Adequate	☐ Not Sufficient / Poor		
6.					
	☐ Excellent	Adequate	☐ Not Sufficient / Poor		
7.	Importance given to	Practical's			
	☐ Excellent	Adequate	☐ Not Sufficient / Poor		
	 3. 4. 6. 	Name of the Student Register Number Batch 1. Courses (papers or su	Register Number : \$\frac{1}{2} \text{ Register Number} \text{ : \$\frac{1}{2} \text{ : } \frac{1}{2} \text{ : } \fr		

8. Importance given to	o usage of library		
E Excellent	☐ Adequate	☐ Not Sufficient / Poor	
9. Usage of Technolog	gy / other Teaching	Aids	
☐ Excellent	☐ Adequate	Not Sufficient / Poor	
10.Students follow up			
☐ Excellent	Adequate	☐ Not Sufficient / Poor	
11.Importance given fo	or Punctuality, Disc	ipline, Regularity & Systematic work	
☐ Excellent	Adequate	☐ Not Sufficient / Poor	
12.Importance given for the development of problem solving skills and analytical skills			
Excellent	☐ Adequate	☐ Not Sufficient / Poor	
13.Opportunities given / available for the overall development			
☐ Excellent	Adequate	☐ Not Sufficient / Poor	

Signature 6. Sayeshran

	Programme	: B Com	: B Com		
	Name of the Student	: S : An	ul James Vasanth		
	Register Number	FIUA:	0181		
	Batch	: 201=	- 2010		
1.	Courses (papers or su	bjects) in your resp	pective program		
	☐ Excellent	Adequate	☐ More / could be Reduced		
2.	Content of the course	s (papers or subject	s)		
	☐ Excellent	✓ Adequate	☐ Not Sufficient / Poor		
	☐ More / could be Reduced				
3.	Relevance of the cour	rses			
	Excellent	☐ Adequate	☐ Not Sufficient / Poor		
4. 5	Sequence of the cours	ses in the program			
	☐ Excellent	Adequate	☐ Not Sufficient / Poor		
5. I	Inclusion of new / cur	rent topics in the co	urriculum		
	☐ Excellent	Adequate	☐ Not Sufficient / Poor		
6. 5	Synchronization of T	heory and Practic	al		
	☐ Excellent	Adequate	☐ Not Sufficient / Poor		
7. I	mportance given to	Practical's	•		
	□ Excellent	Adequate	☐ Not Sufficient / Poor		

	neare of library	
8. Importance given to	Adequate	Not Sufficient / Poor
Excellent 9. Usage of Technolog		Aids
	Adequate	□ Not Sufficient / Poor
[] Excellent	Kard	
10.Students follow up	☐ Adequate	☐ Not Sufficient / Poor
Excellent [Mucquis Discir	oline, Regularity & Systematic work
		oline, Regularity & Systematic work
Excellent	☐ Adequate	
12.Importance given for	the development o	f problem solving skills and analytical skills
Excellent	☐ Adequate	☐ Not Sufficient / Poor
13.Opportunities given /	available for the o	verall development
Excellent	☐ Adequate	☐ Not Sufficient / Poor

Aruljanesucranth Signature

Programme	: B Com		
Name of the Student	: Madu	theen Antanito Joseph M.	
Register Number	: AUIT	70176	
Batch	: 2017-	. Q ₁ ⊙2,0 •	
1. Courses (papers or s	ubjects) in your res	spective program	
☐ Excellent	✓ Adequate	☐ More / could be Reduced	
2. Content of the cours	es (papers or subject	cts)	
☐ Excellent		☐ Not Sufficient / Poor	
☐ More / could	be Reduced		
3. Relevance of the co	3. Relevance of the courses		
☐ Excellent	☐ Adequate	Not Sufficient / Poor	
4. Sequence of the cou	4. Sequence of the courses in the program		
☐ Excellent	✓ Adequate	☐ Not Sufficient / Poor	
5. Inclusion of new / current topics in the curriculum			
☐ Excellent	✓ Adequate	☐ Not Sufficient / Poor	
6. Synchronization of	5. Synchronization of Theory and Practical		
☐ Excellent	☑ Adequate	☐ Not Sufficient / Poor	
7. Importance given	to Practical's	•	
Excellent	☐ Adequate	☑ Not Sufficient / Poor	

3. Importance given to usage of library				
	☐ Adequate	□ Not Sufficient / Poor		
9. Usage of Technology	$_{ m y}$ / other Teaching A	Aids		
☐ Excellent	☐ Adequate	✓ Not Sufficient / Poor		
10.Students follow up				
☐ Excellent	✓ Adequate	□ Not Sufficient / Poor		
11.Importance given for	Punctuality, Discip	oline, Regularity & Systematic work		
☐ Excellent	✓ Adequate	☐ Not Sufficient / Poor		
12.Importance given for the development of problem solving skills and analytical skills				
☐ Excellent	✓ Adequate	☐ Not Sufficient / Poor		
13.Opportunities given / available for the overall development				
□ Excellent	✓ Adequate	☐ Not Sufficient / Poor		
Suggestions for Improvements				

M.A. loely