

SACRED HEART COLLÈGE (AUTONOMOUS)
TIRUPATTUR
DEPARTMENT OF COMMERCE

FEEDBACK ON CURRICULUM

Programme : B Com

Name of the Student : A. Joe Pravin Kumar

Register Number : AU170102

Batch : 2017 - 2020

1. Courses (papers or subjects) in your respective program

Excellent Adequate More / could be Reduced

2. Content of the courses (papers or subjects)

Excellent Adequate Not Sufficient / Poor

More / could be Reduced

3. Relevance of the courses

Excellent Adequate Not Sufficient / Poor

4. Sequence of the courses in the program

Excellent Adequate Not Sufficient / Poor

5. Inclusion of new / current topics in the curriculum

Excellent Adequate Not Sufficient / Poor

6. Synchronization of Theory and Practical

Excellent Adequate Not Sufficient / Poor

7. Importance given to Practical's

Excellent Adequate Not Sufficient / Poor

8. Importance given to usage of library

Excellent

Adequate

Not Sufficient / Poor

9. Usage of Technology / other Teaching Aids

Excellent

Adequate

Not Sufficient / Poor

10. Students follow up

Excellent

Adequate

Not Sufficient / Poor

11. Importance given for Punctuality, Discipline, Regularity & Systematic work

Excellent

Adequate

Not Sufficient / Poor

12. Importance given for the development of problem solving skills and analytical

Excellent

Adequate

Not Sufficient / Poor

13. Opportunities given / available for the overall development

Excellent

Adequate

Not Sufficient / Poor

Suggestions for Improvements


Signature

SACRED HEART COLLEGE (AUTONOMOUS)
TIRUPATTUR
DEPARTMENT OF COMMERCE

FEEDBACK ON CURRICULUM

Programme : B Com
Name of the Student : C. ANTONY JUDE EDWARD
Register Number : AV170133
Batch : 2017 - 2020

1. Courses (papers or subjects) in your respective program

Excellent Adequate More / could be Reduced

2. Content of the courses (papers or subjects)

Excellent Adequate Not Sufficient / Poor

More / could be Reduced

3. Relevance of the courses

Excellent Adequate Not Sufficient / Poor

4. Sequence of the courses in the program

Excellent Adequate Not Sufficient / Poor

5. Inclusion of new / current topics in the curriculum

Excellent Adequate Not Sufficient / Poor

6. Synchronization of Theory and Practical

Excellent Adequate Not Sufficient / Poor

7. Importance given to Practical's

Excellent Adequate Not Sufficient / Poor

8. Importance given to usage of library

Excellent Adequate Not Sufficient / Poor

9. Usage of Technology / other Teaching Aids

Excellent Adequate Not Sufficient / Poor

10. Students follow up

Excellent Adequate Not Sufficient / Poor

11. Importance given for Punctuality, Discipline, Regularity & Systematic work

Excellent Adequate Not Sufficient / Poor

12. Importance given for the development of problem solving skills and analytical skills

Excellent Adequate Not Sufficient / Poor

13. Opportunities given / available for the overall development

Excellent Adequate Not Sufficient / Poor

Suggestions for Improvements


Signature

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Programme : B Com
Name of the Student : S. Sarveshwaran
Register Number : AN 170173
Batch : 2017 - 2020

1. Courses (papers or subjects) in your respective program

Excellent Adequate More / could be Reduced

2. Content of the courses (papers or subjects)

Excellent Adequate Not Sufficient / Poor
 More / could be Reduced

3. Relevance of the courses

Excellent Adequate Not Sufficient / Poor

4. Sequence of the courses in the program

Excellent Adequate Not Sufficient / Poor

5. Inclusion of new / current topics in the curriculum

Excellent Adequate Not Sufficient / Poor

6. Synchronization of Theory and Practical

Excellent Adequate Not Sufficient / Poor

7. Importance given to Practical's

Excellent Adequate Not Sufficient / Poor

8. Importance given to usage of library

Excellent

Adequate

Not Sufficient / Poor

9. Usage of Technology / other Teaching Aids

Excellent

Adequate

Not Sufficient / Poor

10. Students follow up

Excellent

Adequate

Not Sufficient / Poor

11. Importance given for Punctuality, Discipline, Regularity & Systematic work

Excellent

Adequate

Not Sufficient / Poor

12. Importance given for the development of problem solving skills and analytical skills

Excellent

Adequate

Not Sufficient / Poor

13. Opportunities given / available for the overall development

Excellent

Adequate

Not Sufficient / Poor

Suggestions for Improvements

Signature

S. Suresh Kumar

SACRED HEART COLLEGE (AUTONOMOUS)
TIRUPATTUR
DEPARTMENT OF COMMERCE

FEEDBACK ON CURRICULUM

Programme : B Com
Name of the Student : S. Arul James Varasanth
Register Number : A0170181
Batch : 2017 - 2020

1. Courses (papers or subjects) in your respective program

Excellent Adequate More / could be Reduced

2. Content of the courses (papers or subjects)

Excellent Adequate Not Sufficient / Poor

More / could be Reduced

3. Relevance of the courses

Excellent Adequate Not Sufficient / Poor

4. Sequence of the courses in the program

Excellent Adequate Not Sufficient / Poor

5. Inclusion of new / current topics in the curriculum

Excellent Adequate Not Sufficient / Poor

6. Synchronization of Theory and Practical

Excellent Adequate Not Sufficient / Poor

7. Importance given to Practical's

Excellent Adequate Not Sufficient / Poor

8. Importance given to usage of library
 Excellent Adequate Not Sufficient / Poor
9. Usage of Technology / other Teaching Aids
 Excellent Adequate Not Sufficient / Poor
10. Students follow up
 Excellent Adequate Not Sufficient / Poor
11. Importance given for Punctuality, Discipline, Regularity & Systematic work
 Excellent Adequate Not Sufficient / Poor
12. Importance given for the development of problem solving skills and analytical skills
 Excellent Adequate Not Sufficient / Poor
13. Opportunities given / available for the overall development
 Excellent Adequate Not Sufficient / Poor

Suggestions for Improvements

Aruljamesuranthi S
Signature

SACRED HEART COLLEGE (AUTONOMOUS)
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FEEDBACK ON CURRICULUM

Programme : B Com
Name of the Student : Madatheen Antanito Joseph M.
Register Number : AU170176
Batch : 2017-2020

1. Courses (papers or subjects) in your respective program

Excellent Adequate More / could be Reduced

2. Content of the courses (papers or subjects)

Excellent Adequate Not Sufficient / Poor

More / could be Reduced

3. Relevance of the courses

Excellent Adequate Not Sufficient / Poor

4. Sequence of the courses in the program

Excellent Adequate Not Sufficient / Poor

5. Inclusion of new / current topics in the curriculum

Excellent Adequate Not Sufficient / Poor

6. Synchronization of Theory and Practical

Excellent Adequate Not Sufficient / Poor

7. Importance given to Practical's

Excellent Adequate Not Sufficient / Poor

8. Importance given to usage of library

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Adequate

Not Sufficient / Poor

9. Usage of Technology / other Teaching Aids

Excellent

Adequate

Not Sufficient / Poor

10. Students follow up

Excellent

Adequate

Not Sufficient / Poor

11. Importance given for Punctuality, Discipline, Regularity & Systematic work

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12. Importance given for the development of problem solving skills and analytical skills

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Adequate

Not Sufficient / Poor

13. Opportunities given / available for the overall development

Excellent

Adequate

Not Sufficient / Poor

Suggestions for Improvements

- No -


Signature