	Programme	B.Con	M/M·COM
	Name of the Student	: D. 1	Angeline Maria
	Register Number	: AU	210183
	Batch	: 202	1-2024
l.	Courses (papers or su	ibjects) in your res	spective program
	☑ Excellent	Adequate	☐ More / could be Reduced
2.	Content of the course	es (papers or subjec	ts)
	☐ Excellent	Adequate	☐ Not Sufficient / Poor
	☐ More / could b	e Reduced	
3.	Relevance of the cou	rses	
	Excellent	☐ Adequate	☐ Not Sufficient / Poor
4.	Sequence of the cour	ses in the program	
	Excellent	☐ Adequate	☐ Not Sufficient / Poor
5.	Inclusion of new / cu	rrent topics in the c	urriculum
	☐ Excellent	☐ Adequate	✓ Not Sufficient / Poor
6.	Synchronization of	Theory and Practic	cal
	☐ Excellent	Adequate	☐ Not Sufficient / Poor
7.	. Importance given to	Practical's	
	☐ Excellent	☐ Adequate	Not Sufficient / Poor

8. Importance given	to usage of library	A STATE OF THE PARTY OF THE PAR
☐ Excellent	Adequate	□ Not Sufficient / Poor
9. Usage of Technolo	gy / other Teaching	Aids
☐ Excellent	☐ Adequate	✓ Not Sufficient / Poor
10.Students follow up		
☐ Excellent	M Adequate	☐ Not Sufficient / Poor
11.Importance given for	or Punctuality, Disci	ipline, Regularity & Systematic work
☐ Excellent	Adequate	☐ Not Sufficient / Poor
12.Importance given fo	r the development of	of problem solving skills and analytical skills
☐ Excellent	☐ Adequate	Not Sufficient / Poor
13.Opportunities given /	'available for the o	verall development
Excellent	Adequate	✓ Not Sufficient / Poor
Suggestions for Impr		
practic	al bessions	will be helpful to us.
syllabus	. Completion	should be done before 15 days
	exam	ar final and the confidence of the contract of

D.AngeOfne Mausa Signature

Programme	B.Con	M/M.COM	
Name of the Student	: S.F	2 asika	
Register Number	: B01		
Batch	: 202	1-2024	
1. Courses (papers or su	abjects) in your res	spective program	
	☐ Adequate	More / could be Reduced	
2. Content of the cours	es (papers or subje	cts)	
☐ Excellent	Adequate	Not Sufficient / Poor	
☐ More / could	be Reduced		
3. Relevance of the con	ırses		
Excellent	☐ Adequate	☐ Not Sufficient / Poor	10.1 274510 5 14.02
4. Sequence of the cour	rses in the program	$\lambda_{i,j}$	
☑ Excellent	☐ Adequate	☐ Not Sufficient / Poor	
5. Inclusion of new / co	urrent topics in the	curriculum	
☐ Excellent	Adequate	☐ Not Sufficient / Poor	
6. Synchronization of	Theory and Prac	tical	
Excellent	☐ Adequate	☐ Not Sufficient / Poor	
7. Importance given	to Practical's		
Excellent	☐ Adequate	Not Sufficient / Dear	

8. Importance given to usage of library						
☐ Excellent	☐ Adequate	☑Not Sufficient / Poor				
9. Usage of Technolo	gy / other Teaching	Aids				
☐ Excellent	☐ Adequate	☐ Not Sufficient / Poor				
10.Students follow up						
☐ Excellent	☑ Adequate	☐ Not Sufficient / Poor				
11.Importance given for	or Punctuality, Disc	ipline, Regularity & Systematic work				
Excellent	☐ Adequate	☐ Not Sufficient / Poor				
12.Importance given for	or the development	of problem solving skills and analytical skills				
☐ Excellent	☐ Adequate	☐ Not Sufficient / Poor				
13.Opportunities given	available for the c	overall development				
Excellent	☐ Adequate	Not Sufficient / Poor				
		and the bottletter and the				
Suggestions for Improvements						
1) Fo	n any on	e of the subject Add				
Practical	for ever	y year.				

Signature S. Rasika

Mapso A V.

Progr	ramme	B.Con	1/M·COM
Name of the Student		: K . F	avithra
Regis	ster Number	: BU2	10120
Batch	1. A. C. M.	: 2021	-2024,
1. Cour	ses (papers or si	ubjects) in your res	pective program
E] Excellent	Adequate	☐ More / could be Reduced
2. Con	tent of the cours	es (papers or subjec	ts)
V	Excellent	. Adequate	☐ Not Sufficient / Poor
	More / could	be Reduced	
3. Rele	vance of the cou	ırses	
	Excellent	Adequate	☐ Not Sufficient / Poor
4. Sequ	ence of the cour	ses in the program	the rest of the second
Ø	Excellent	☐ Adequate	□ Not Sufficient / Poor
5. Inclu	ision of new / cu	irrent topics in the c	curriculum also been son &
P	Excellent	Adequate	□ Not Sufficient / Poor
6. Synd	chronization of	Theory and Practic	cal
	Excellent	☐ Adequate	☐ Not Sufficient / Poor
7. Impo	ortance given t	o Practical's	
	Excellent	Adequate	☐ Not Sufficient / Poor

8. Importance given to	to usage of library	
Excellent	☐ Adequate	☐ Not Sufficient / Poor
9. Usage of Technolo	gy / other Teaching	
Excellent	☐ Adequate	□ Not Sufficient / Poor
10.Students follow up		
☐ Excellent	Adequate	Not Sufficient / Poor
11.Importance given for	or Punctuality, Disci	ipline, Regularity & Systematic work
Excellent	☐ Adequate	□ Not Sufficient / Poor
12.Importance given for	or the development	of problem solving skills and analytical skills
Excellent	☐ Adequate	☐ Not Sufficient / Poor
13.Opportunities given	/available for the o	verall development
Excellent	Adequate	☐ Not Sufficient / Poor
Suggestions for Imp Lyllobus Li Lyllobus Lyllobus Li Lyllobus Lyllobus Li Lyllobus Lyllobus Lyllobu	ne need mate	rials for study after completing programs to increase subject skill or skill technical programs etc.]. Pavitho.k.
		Powithon k. Signature
	callfulficum 1 Poor	in the property of the control of the

Programme	-	W/ WI-COM
Name of the Student		SUNDULAN
Register Number		1210/61
Batch	: 202	21-2024
1. Courses (papers or s	ubjects) in your re	spective program
Excellent	☐ Adequate	More / could be Reduced
2. Content of the cours	es (papers or subje	cts)
☐ Excellent	Adequate	☐ Not Sufficient / Poor
☐ More / could	be Reduced	
3. Relevance of the co	urses	
☐ Excellent	Adequate	□ Not Sufficient / Poor
4. Sequence of the cou	rses in the progran	1
Excellent	☐ Adequate	☐ Not Sufficient / Poor
5. Inclusion of new / c	urrent topics in the	curriculum
☐ Excellent	Adequate	☐ Not Sufficient / Poor
6. Synchronization of	Theory and Pract	tical
☐ Excellent	Adequate	☐ Not Sufficient / Poor
7. Importance given	to Practical's	
☐ Excellent	☐ Adequate	Not Sufficient / Poor

8. Importance given	to usage of library		
Excellent	☐ Adequate	Not Sufficient / Poor	
9. Usage of Technolo	ogy / other Teaching	Aids	
☐ Excellent	☐ Adequate	Not Sufficient / Poor	
10.Students follow up			
☐ Excellent	Adequate	□ Not Sufficient / Poor	
11.Importance given	for Punctuality, Disc	ipline, Regularity & Systematic work	
Excellent	☐ Adequate	☐ Not Sufficient / Poor	
12.Importance given t	for the development	of problem solving skills and analytical skill	S
☐ Excellent	Adequate	☐ Not Sufficient / Poor	
3.Opportunities giver	1 / available for the	overall development	
3.Opportunities giver Excellent	n / available for the Adequate	overall development Not Sufficient / Poor	
1			
1			
Excellent Suggestions for Im	☐ Adequate	□ Not Sufficient / Poor	
Excellent Suggestions for Im	☐ Adequate	□ Not Sufficient / Poor	
External Ext	Adequate Approvements Time Can	□ Not Sufficient / Poor be given to the staffs	
Suggestions for Im Extsa Jos the Co	Adequate Adequate Approvements Time can ampletion of	□ Not Sufficient / Poor be given to the staffs Syllabus	
Suggestions for Im Extsa for the Constitution of Syllabus	Adequate Adequate Approvements Time can ampletion of as can get	□ Not Sufficient / Poor be given to the staffs	
Suggestions for Im Extsa Jos the Co	Adequate Adequate Approvements Time can ampletion of as can get	Not Sufficient / Poor be given to the staffs syllabus improved according to	tho
Suggestions for Im Extsa for the Constitution of Syllabus	Adequate Adequate Approvements Time can ampletion of as can get	Not Sufficient / Poor be given to the staffs syllabus improved according to	tho
Suggestions for Im Extsa for the Constitution of Syllabus	Adequate approvements time can empletion of as can get l courses	Not Sufficient / Poor be given to the staffs Syllabus improved according to Signature	tho

Programme	BC	OM/ M.COM	
Name of the Stude	nt : Tev	ry Afairn.	
Register Number		210175	
Batch	: 20	21-24	
1. Courses (papers or	subjects) in your i	respective program	
☐ Excellent	Adequate	☐ More / could be Reduced	Charles and a second
2. Content of the cour	ses (papers or subj	ects)	
Excellent	☐ Adequate	☐ Not Sufficient / Poor	
☐ More / could	be Reduced	SUBSTITUTE OF THE PARTY OF THE	
3. Relevance of the co	urses		
☐ Excellent	Adequate	☐ Not Sufficient / Poor	
4. Sequence of the cour	rses in the program	no algundo albano o	
Excellent	Adequate	Not Sufficient / Poor	The second second
5. Inclusion of new / cu			
☐ Excellent	☐ Adequate	Not Sufficient / Poor	State of the last
6. Synchronization of	Theory and Pract	ical	
☐ Excellent	☐ Adequate	Not Sufficient / Poor	
7. Importance given to	Practical's		
☐ Excellent	☐ Adequate	Not Sufficient / Poor	

8. Importanc	e given to usage of l	ibrary		
☐ Exc	ellent Adec	juate 🔲 N	ot Sufficient / Poor	
9. Usage of T	echnology / other T	eaching Aids		
☐ Exce	ellent	uate N	ot Sufficient / Poor	
10.Students fo	llow up			
☐ Exce	lent Adeq	uate	ot Sufficient / Poor	
11.Importance	given for Punctuali	y, Discipline, R	Regularity & Systema	atic work
☐ Excel	ent Adequ	nate No	ot Sufficient / Poor	
12.Importance g	iven for the develo	pment of proble	em solving skills and	d analytical skills
☐ Excelle	ent 🗌 Adequ	ate _\No	ot Sufficient / Poor	
13.Opportunities	given / available f	or the overall d	evelopment	
☐ Excelle	nt Adequa	ate No	ot Sufficient / Poor	
			2.270	
	or Improvements (i) COUNSUS (which ar	in e demand.	ran be.
included				d can be used
auguage.	(iii), Lecture	40 - X-	ng nan be w	n english mod l
		frair	an the goods	Touy of wind Signature